

HIGH LITTLETON CHURCH OF ENGLAND PRIMARY SCHOOL

GRAMMAR AND PUNCTUATION



Year 4

The table below focuses on Standard English. It also shows which concepts should be introduced in Year 4 but not necessarily when they should be completely understood.

We will ensure that the content in earlier years will be revisited in subsequent years to consolidate knowledge and build on your child's understanding. We will also go beyond the content set out here if the teachers feel that it is appropriate to do so.

The grammatical terms that pupils should learn are also set out in the table. They will learn to recognise and use the terminology through discussion and practice. All terms in bold should also be understood.

Word Structure	<p>The grammatical difference between plural and possessive -s (e.g. cows/cow's)</p> <p>Standard English forms for verb inflections instead of local spoken forms (e.g. <i>we were</i> instead of <i>we was</i>, or <i>I did</i> instead of <i>I done</i>)</p>
Sentence Structure	<p>Appropriate choice of pronoun or noun within a sentence to avoid ambiguity and repetition.</p> <p>Fronted adverbials (e.g. <u>Later that day</u>, I heard the bad news.)</p>
Text Structure	<p>Use of paragraphs to organise ideas around a theme.</p> <p>Appropriate choice of pronoun or noun across sentences to aid cohesion and avoid repetition.</p>
Punctuation	<p>Use of inverted commas to punctuate direct speech</p> <p>Apostrophes to mark singular and plural possession (e.g. <i>the girl's name</i>, <i>the boys' boots</i>)</p>
Terminology	<p>pronoun, possessive pronoun, adverbial (see also Year 3 terminology)</p>