

## **Anti-Bullying Action Plan – 2016/2018**

<b>Key Area</b>	<b>Persons responsible</b>	<b>Action</b>	<b>Y/N</b>	<b>Evidence</b>
<b>School Leadership</b>	HT FGB	A senior staff member is designated responsible for dealing with bullying.	<b>Y</b>	Anti-Bullying Policy
		A governor is designated responsible for dealing with bullying.	<b>Y</b>	FGB minutes
<b>School Anti-Bullying Policy</b>	HT FGB Staff	The Anti-Bullying Policy will include the school's vision, including the rights of all to be safe and free from bullying and harassment.	<b>Y</b>	Anti-Bullying Policy
		Ensure that there is a clear definition of all methods and practices of bullying.	<b>Y</b>	Anti-Bullying Policy
		References are made in the policy to bullying outside school (off site).	<b>Y</b>	Anti-Bullying Policy
		The policy states the school's prevention methods.	<b>Y</b>	Anti-Bullying Policy
		The policy states the school's response strategies.	<b>Y</b>	Anti-Bullying Policy
		Through consultation there is input from parents and pupils.	<b>Y</b>	School Council minutes and Anti-Bullying Charter.
		The policy is reviewed every 12 months.	<b>Y</b>	FGB minutes.
<b>Data Collection</b>	HT	The school conducts a pupil perception survey every 12 months.	<b>Y</b>	Pupil Questionnaires.
		The school has a system for the recording of	<b>Y</b>	Behaviour Log

	FGB	bullying incidents.		
<b>Prevention</b>	HT Staff	The school ensures that there are awareness-raising activities in school. The school has up-to-date equality policies that references bullying and harassment. The school has a behaviour policy that cites bullying and related sanctions. The school uses the wider curriculum to raise issues relating to bullying (e.g. history, English, drama).	Y Y Y N N	Equality Policies and Action Plans Behaviour Policy
<b>Responding</b>	HT Staff	The school has a range of interventions and support from outside agencies when appropriate. The school has support from parents and carers.	Y	
<b>Involving Pupils</b>	HT Staff	The school involves the pupils through School Council and general pupil consultation. The school has in place peer support programmes. The school encourages campaigning and awareness raising. The school engages in national events (e.g. Anti-Bullying Week and Safer Internet Day). The school celebrates achievements for anti-bullying initiatives.	Y Y Y N N	School Council minutes, Anti-Bullying Charter, Pupil Conferencing Social Skills Groups  Safer Internet Day 2016

<b>Engaging Parents and Carers</b>	HT FGB Staff	The school engages with parents through awareness-raising activities. A parent perception survey is held every 12 months. The school has in place a reporting system and a complaints procedure.	<b>N</b> <b>Y</b> <b>N</b>	Parent Questionnaires
<b>Staff Training and Development</b>	HT FGB	The school ensures that governors, senior staff and staff are trained. The school ensures that bullying is covered in the CPD annual programme.	<b>N</b> <b>N</b>	
<b>Partnership working.</b>	HT FGB Staff	The school engages with any wider local authority strategy to tackle bullying. The school works with other feeder schools. The school works with other schools in the area. The school works with the wider community.	<b>N</b> <b>N</b> <b>N</b> <b>N</b>	