

HIGH LITTLETON CHURCH OF ENGLAND PRIMARY SCHOOL

GRAMMAR AND PUNCTUATION



Year 3

The table below focuses on Standard English. It also shows which concepts should be introduced in Year 3 but not necessarily when they should be completely understood.

We will ensure that the content in earlier years will be revisited in subsequent years to consolidate knowledge and build on your child's understanding. We will also go beyond the content set out here if the teachers feel that it is appropriate to do so.

The grammatical terms that pupils should learn are also set out in the table. They will learn to recognise and use the terminology through discussion and practice. All terms in bold should also be understood.

Word Structure	<p>Formation of nouns using a range of prefixes, such as <i>super-, anti-, auto-</i></p> <p>Use of the determiners <i>a</i> or <i>an</i> according to whether the next word begins with a consonant or a vowel (e.g. <u>a</u> rock, <u>an</u> open box)</p>
Sentence Structure	Expressing time and cause using conjunctions (e.g. <i>when, so, before, after, while, because</i>), adverbs (e.g. <i>then, next, soon, therefore</i>), or prepositions (e.g. <i>before, after, during, in, because of</i>)
Text Structure	<p>Introduction to paragraphs as a way to group related material</p> <p>Headings and sub-headings to aid presentation</p>
Punctuation	Introduction to inverted commas to punctuate direct speech
Terminology	<p>word family, conjunction, adverb, preposition, direct speech, inverted commas (or "speech marks"), prefix, consonant, vowel, consonant letter, vowel letter, clause, subordinate clause</p> <p>(see also Year 2 terminology)</p>