	We are researchers	We are communicators	We are investigators	We are artists	We are programmers	We are entertainers
Owl	Continuous provision – electronic games and equipment, technology in the classroom/school, role play area, iPads, Beebots, cameras, internet, simulations (Big Day Out)					
Hedgehog	Online encyclopaedias (infant friendly)	Communicating information (2Publish)	Simulations	Creating images (2Paint, Brushes, Pic Collage)	Sequence and direction (Beebots, Daisy Dinosaur, 2Go)	Combining sounds (2Explore, 2Beat, 2Sequence)
	Ongoing – logging on and off, using passwords, opening, saving and retrieving work, e-safety					
Fox	Website navigation (BBC)	Communicating information (Word/Docs)	Creating graphs (2Graph)	Creating film from stills (Stop Motion, iMovie)	Sequence and repetition (Tynker, ALEX)	Designing games (2Do It Yourself - catch, collect)
	Ongoing – typing and keyboard skills, e-safety					
Badger	Search engines and results (Google)	Communicating information (Powerpoint/Slides)	Creating and searching databases (2Investigate)	Creating comic strips (Comic Life)	Repetition and selection (Light Bot, Cargo Bot)	Designing games (2Do It Yourself – platform, maze)
	Ongoing – search engine skills, finding most suitable results, e-safety					
Otter	Website plausibility and hoaxes	Book Creator	Creating branching databases (2Question)	Creating and editing films (Movie Maker)	Scripted code (2Code)	Designing games (2DIY 3D)
	ongoing - use of technology in the world, e-safety					
Deer	Networks and how the internet works	Emailing, blogging and creating websites	Creating spreadsheets (Microsoft Excel)	Designing 3D models (Sketchup)	Scripted code and physical control (Scratch, LegoWedo)	Composing music (Garage Band)
	Ongoing – critical evaluation of programs/software, e-safety					