



PUPIL PREMIUM FUNDING 2017-2019

The Pupil Premium is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to possible underachievement. These include pupils who are entitled to free school meals; those looked after by the local authority and children of armed service personnel. The intended effect of this funding is to accelerate progress and raise attainment.

In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

All schools are required to report on the amount of funding received, how this is being used, and the impact of any work done.

- R** Readiness for Learning
- A** Academic
- S** Social
- B** Behaviour and Safety

In the 2017/18 academic year High Littleton Church of England Primary School will receive £35,000 in Pupil Premium funding. Below is how we will spend the money allocated, to raise attainment during the next academic year.

Provision		Cost	Impact
SEN Network	R	£2,500	Identified Pupil Premium children have had access to an Educational Psychologist and Occupational Therapist. Reports and assessments have supported the progress that the children have made and have contributed to their Education, Health and Care Plan Annual Reviews.
Speech and Language	R	£6,500	Weekly speech and language sessions for identified Pupil Premium children. Social skills and Talk Boost groups set up to improve communication and language skills in EYFS. All PP children met the Early Learning Goals for Personal, Social and Emotional Development (PSED) and ELG for Communication and Language Development (CLD). Good progress made by children.
Behaviour Panel	B	£6,500	Improved behaviour of PP children and continued support in place to ensure that this continues. Support also given to parents by Parent Support Adviser.
Focused 1:1 support for Year 6 pupils to overcome gaps in learning	A	£1,500	Progress of PP children was above national averages. PP children met the expected standard in reading, writing, maths and SPAG.
Focused 1:1 support for KS1 pupils in phonics.	A	£1,500	All Pupil Premium children met the expected standard in reading. Good progress made by the vast majority of PP in the Year 1 Phonic Screening Check.
Year 6 Residential Visit	S	£700	All Pupil Premium children attended the Year 6 residential visit.
Focused SEN support	R	£6,500	Pupil Premium children have made good progress in overcoming gaps in their learning. All PP children in Year 2 met the expected standard in reading, writing and maths.
Wansdyke Play Association	S	£600	Identified PP children worked alongside key workers to improve self-esteem and behaviour. Incidences of poor behaviour significantly

			reduced and children report that they are able to cope better with their emotions both at home and at school.
Dogs Helping Kids	S	£600	This is an on-going target. The school has a dog that is in training to become a Therapy Dog which will support the most vulnerable children in school, including PP children. The training is a three-year programme which support from the Dogs Helping Kids (DHK) charity. However, there is already evidence that the dog is having a positive impact on those children who have low self-esteem/anxiety.
Outdoor Play and Learning (OPAL)	S	£2000	This is an on-going target to improve paly times and lunchtimes for all children, but especially our most vulnerable children. Staff, children and parents have commented that playtimes and lunch times are much improved and children’s attitudes to learning are much improved. Feedback from PP children is very positive.
Doodle Maths	A	£1000	All PP children have access to maths support at home through Doodle Maths.
Educational Psychology Assessments	A	£1600	Assessments and reports completed. Attendance at meetings and meetings with parents have also supported those PP children to make good progress from their starting points.
Occupational Therapy Assessments	A	£1600	Assessments, reports and advice have been acted upon. Children continue to make good progress from their starting points.
Education Welfare input	R	£600	Termly EWO visits focus on PP attendance. PP attendance was in line with whole school attendance (97%)
Yogadoo	S	£500	All Year 6 children undertook a 10 week Yoga programme to support them with their emotional wellbeing and anxiety prior to SATs. Progress of all children was significantly above national averages in reading and maths.
Purchase of high quality reading books	A	£1000	High quality guided reading books have been purchased for each class. PP children have made good progress in their reading.
Total		£35,200	



Number of children on roll	169
Number of PP children	26 (15%)

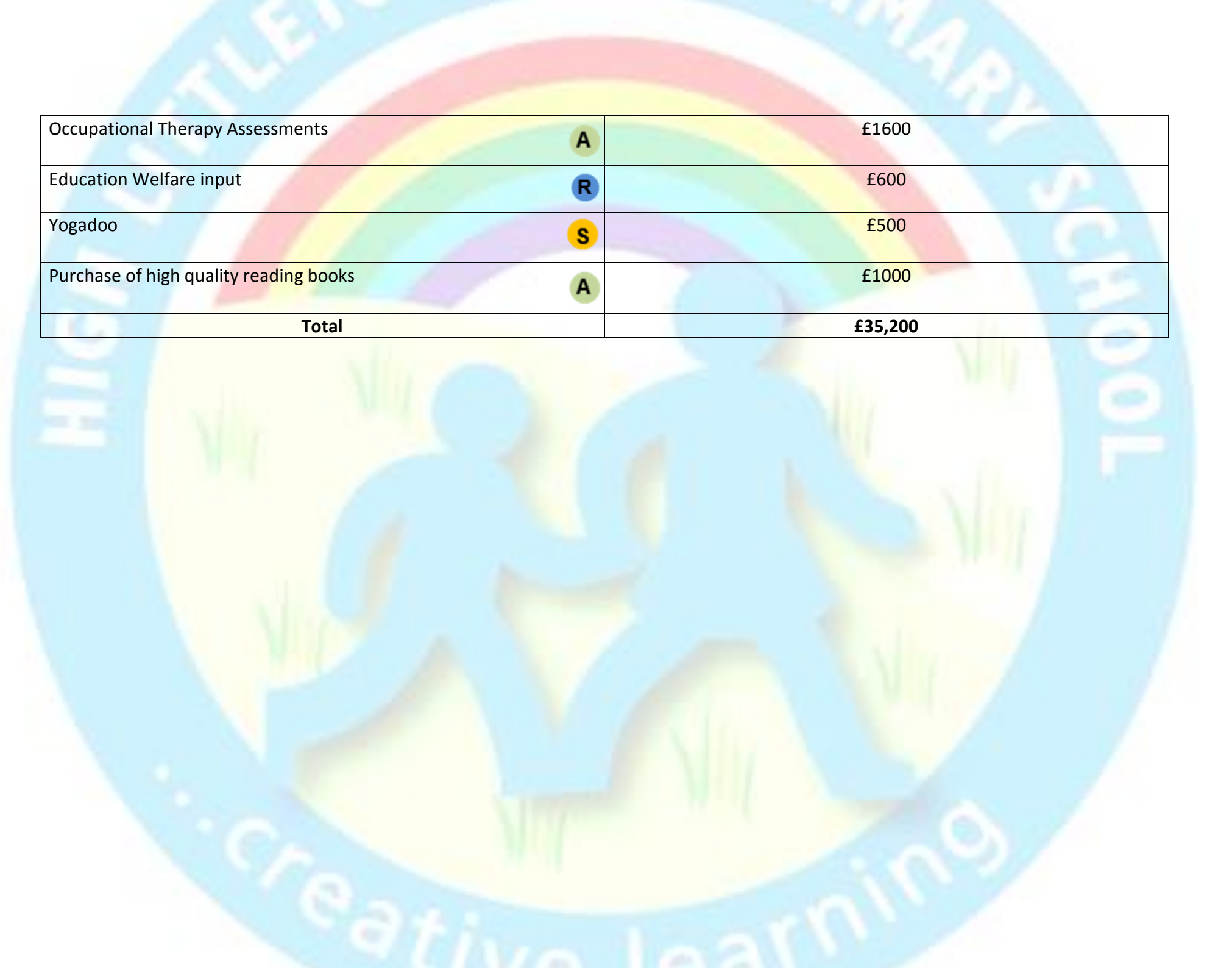
100% of PP children (3 children) achieved a Good Level of Development

100% of PP children (2 children) achieved the expected standard in reading, writing and maths at the end of Key Stage 1.

67% of PP children (4/6) achieved the expected standard in the Year 1 Phonic Screening Check.

In the 2018/19 academic year High Littleton Church of England Primary School will receive £35,000 in Pupil Premium funding. Below is how we will spend the money allocated, to raise attainment during the next academic year.

SEN Network	R	£2,500
Speech and Language	R	£6,500
Behaviour Panel	B	£6,500
Focused 1:1 support for Year 6 pupils to overcome gaps in learning	A	£1,500
Focused 1:1 support for KS1 pupils in phonics.	A	£1,500
Year 6 Residential Visit	S	£1500
Focused SEN support	R	£6,500
Wansdyke Play Association	S	£600
Dogs Helping Kids	S	£600
Outdoor Play and Learning (OPAL)	S	£2000
Doodle Maths	A	£1000
Educational Psychology Assessments	A	£1600



Occupational Therapy Assessments	A	£1600
Education Welfare input	R	£600
Yogadoo	S	£500
Purchase of high quality reading books	A	£1000
Total		£35,200