



High Littleton Church of England Primary School

PROSPECTUS

Welcome to our



Fantastic School!

Welcome to High Littleton Church of England Primary



On behalf of all the staff at High Littleton C of E Primary School I would like to welcome you and your child to our school.

This is a happy, family school in which we encourage *pupils and adults to have a caring and considerate attitude towards one another*. There is a strong Christian ethos of acceptance within the school. We recognise and value the uniqueness of every child, helping all to achieve their best within a safe, secure and creative environment.

The school enjoys a good reputation for providing a broad, balanced, challenging and creative environment, made possible by our highly committed and hard working team of teachers, support staff and Governors.

We believe in partnership with parents/carers and the school actively encourages your involvement, operating an 'open door' policy; we look forward to developing that partnership. If there is ever any aspect of your child's education that you wish to discuss during your child's time here please come and talk to us – we will always make time to see you.

This booklet is designed to give you a range of information about the school which I hope you find useful. I hope that your child will thrive in the High Littleton environment and that their time here will be happy and rewarding. When it is time for them to leave, I hope that they will take away many happy memories.

Yours sincerely,
Gareth Griffith
Headteacher



Our Visions, Values and Ethos

Mission Statement

At the heart of everything we do is a belief that everyone is unique, everyone is valued and everyone is loved.

“Valuing all God’s children within an inclusive community.”

This is a happy, family school in which we encourage pupils and adults to have a caring and considerate attitude towards one another. There is a strong Christian ethos of acceptance within the school. We recognise and value the uniqueness of every child, helping all to achieve their best within a safe, secure and creative environment.

We aim to enable children to learn skills, knowledge and develop concepts that will help them grow into positive, responsible people who can work and co-operate with others and hopefully be better equipped for life in today’s ever changing society.

To achieve these aims we will...

- Offer a broad, challenging and stimulating learning environment
- Create a learning partnership between the child, home, school and the wider community
- Employ creative and dedicated teachers
- Develop a welcoming, caring and happy community based on Christian values
- Celebrate achievements and value individuality
- Provide an enriching programme of extra-curricular activities

Our Christian Values

Courage



Friendship



Faith



Peace



Appreciation



Compassion



Our Christian Values

At High Littleton Church of England Primary School our Christian values are based on the teachings of Jesus Christ. These values are embedded in the daily life of the school and have a significant impact on the spiritual, moral, social and cultural development of all members of the school community.

Endurance



Tolerance



Equality



Hope



Trust



Respect





About our School

The school is located in the former Somerset coalfield ten miles south west of Bath. There are 178 pupils on roll, drawn from the parish of High Littleton and Hallatrow and beyond. The school enjoys close links with the Church and other members of the local community.



The school, of Victorian origin, is situated on a small site. The school consists of six classrooms with additional rooms for Special Educational Needs (SEN) teaching and small groups. The school uses the village Recreation Ground for PE and sports days. The Church Hall, which shares the site with the school, is used for collective worship, lunches, P.E., drama and Parent and Teachers Association (PTA) events.



The school has an extensive playground and landscaped grounds to the rear including outdoor provision for Early Years Foundation Stage (EYFS), an outdoor classroom and a conservation area complete with pond.

Classes

We have six classes within the school. They are:

- Owl Class (Reception and Year 1)
- Hedgehog Class (Year 1 and Year 2)
- Fox Class (Year 2 and Year 3)
- Badger Class (Year 3 and 4)
- Otter Class (Year 4 and 5)
- Deer Class (Year 6)



Christian Values

At High Littleton Church of England Primary School our Christian values are based on the teachings of Jesus Christ. These values are embedded in the daily life of the school and have a significant impact on the spiritual, moral, social and cultural development of all members of the school community. They are:

Endurance	Courage	Faith
Compassion	Appreciation	Peace
Respect	Trust	Hope
Tolerance	Friendship	Equality

Local Governing Body

In August 2014 High Littleton Church of England Primary School became an academy and joined the Midsomer Norton Schools Partnership. It remains a Church of England school and the Diocese of Bath and Wells supported the schools academy conversion and desire to join Midsomer Norton Schools Partnership. High Littleton School has its own Local Governing Body and Headteacher.

Name	Role
Mrs Sharon Wiseman	Director Appointed Governor
Mr Tony Wells	Foundation Governor
Mr Gareth Griffith	Headteacher
Mr Ian Gunning	Deputy Headteacher
Mrs Tess Neathway	Foundation Governor
Mrs Lara Turner-Rogers	Parent Governor
Mrs Samantha Easton	Director Appointed Governor
Mrs Clare Withyman	Parent Governor
Mr Lewis Salvidge	Director Appointed Governor
	Director-Appointed Governor
Dr Alec Bennett	Community Governor
Mr Paul Wyatt	Community Governor
Mrs Louise Brooks-Bryant	Clerk to the Local Governing Body

Our school governors have a wide range of responsibilities. They help to raise the standards of pupil achievement and plan the school's future direction. The Governors are also accountable for the performance of the school to parents and the wider community.

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Composition of the Midsomer Norton Schools Partnership Local Governing Body

The Local Governing Body is comprised as follows:

Parent Governors	Up to two parent governors, to be elected by the parents at that school or appointed by the governing body to represent the interests of such parents;
Director Appointed Governors	Up to four director appointed governors appointed by the directors of Midsomer Norton Schools Partnership;
Foundation Governors	Up to two governors appointed by the Diocese of Bath and Wells
Community Governors	Up to two community governors being persons living or working in the local community of the school or such other persons having an interest in the schools;
Staff Governors	Up to one staff member to be elected by the staff of the school (excluding the Head teacher.)

Head teacher

Composition of the Local Governing Body

The local governing body shall consist of the following:

Category of Governor	Number of Governors
Parent Governors	2
Staff Governors	1
Headteacher	1
Foundation Governors	2
Community Governors	2
Director Appointed Governors	4
TOTAL	12

Parent Governors are appointed by election from parents of pupils at the schools and must be:

a parent of a pupil at the school at the time of election

Staff Governors are appointed by election from staff of the school and must be:

a staff member at the school during his/her term of office

Community Governors are appointed by the Local Governing Body to represent community interests and must be:

a person who lives or works in the community served by the school; or

a person who is committed to the good governance and success of the schools

The definition of community governor is wide and people from a business, voluntary or professional background, may be appointed as community governors.

Director Appointed Governors are appointed by the Directors of the Midsomer Norton Schools Partnership

the director appointed governors will include the Chair of the Local Governing Body and will be known as Director Appointed Governors

Foundation Governors are appointed by the Diocese of Bath and Wells

The foundation governors will be nominated by the Diocese of Bath and Wells and will represent the interests of the Diocese

Ofsted Inspection February 2014

In February 2014 the school received a very positive OFSTED report, who judged us to be an **OUTSTANDING** school. The report commented on the strong sense of community and very positive ethos of the school. The quality of care, guidance and support was rated 'outstanding'.

Some extracts from the report are reproduced below:

"Pupils make outstanding progress in reading, writing and mathematics during their time at school, and their achievement has been high for the last four years. Achievement and

"The school is one of the highest-performing primary schools in the authority, and compares very favourably with all other schools nationally."

"Teaching has been outstanding for several years. Teachers have high expectations of pupils and make learning interesting and exciting. They always set work that is challenging while never being too easy or too difficult."

"Lessons are often exciting and stimulating, building upon pupils' previous learning and stirring their imagination. This encourages the very positive attitudes of pupils to their learning."

"Pupils' behaviour, enthusiastic attitudes to learning and care and respect for each other are outstanding. Together with adults, they make the school a safe and happy environment for all."

"This is a very caring school. Pupils respect adults and say they are very well cared for by them. Equally, pupils care for each other in a happy family atmosphere."

"The Headteacher is a caring and outstanding leader. He is supported very strongly by an excellent deputy Headteacher, other leaders and a highly motivated staff."

"There is outstanding support and challenge from the governing body, which has many skills to offer and is exceptionally well led."

The full Ofsted report can be accessed online at www.ofsted.gov.uk.
Copies are also available from the School Office.

Statutory Inspection of Anglican and Methodist Schools March 2019

In **March 2019** the school received a very positive SIAMS report, who judged us to be an **EXCELLENT** church school. The report commented that the school is a community which clearly demonstrates the roots of its ethos in Christian values and the Christian faith. The inspector also commented that there are clear links between the school's Christian values, collective worship, religious education and the whole curriculum.

Some extracts from the report are reproduced below:

"Leadership is passionate in its pursuit of the holistic development of every individual child and ensures equality of opportunity for each pupil in order that they should fulfil their God-given potential."

"The school is truly inclusive, welcoming all and treating every individual with high levels of dignity and respect."

"Passionate leadership drives the school. All members of the school community are highly valued and cared about deeply."

"Collective worship and religious education (RE) have a high priority within the school and together are having a significant impact on lives, enabling all to flourish."

"The outstanding leadership of the Headteacher and governors drives the inclusive and distinctively Christian vision which permeates daily life in this school."

"Daily collective worship is central to school life. There are many opportunities for pupils' spiritual development. Prayer and reflection are a natural part of school life."

"This is a happy school where pupils and staff model the Christian vision to value and love each other. Staff feel cared for and cared about, likening themselves to one big family. New staff say they immediately feel welcome and included."

The full SIAMS report can be accessed online at www.highlittletonschool.com.
Copies are also available from the School Office.

Staff September 2018

Name	Responsibilities
Mr. Gareth Griffith (Headteacher)	Headteacher
Mr. Ian Gunning (Deputy Headteacher)	Deer Class Teacher
Mrs Ania Woods (Mon, Tues, Wed) Mrs Claire Richardson (Thurs, Friday)	Otter Class Teacher
Mrs Juliet Bailey (Mon, Tues, Wed) Ms Lisa Tunstall (Thurs, Friday)	Badger Class Teacher
Miss Charlotte Evans	Fox Class Teacher
Miss Jade Wheeler	Hedgehog Class Teacher
Mrs Emma Payne (Mon, Tues, Wed) Ms Jess Angel (Thurs & Fri)	Owl Class Teachers
Mrs Sarah Ryder	Teaching Assistant & SMSA
Ms Jo Good	Teaching Assistant & SMSA
Mrs Fiona Beale	Higher Level Teaching Assistant
Mrs Felicity Gibson	Teaching Assistant
Mrs Liz Whitmarsh	Teaching Assistant
Mrs Sarah Bolton	Teaching Assistant & Finance Officer
Mrs Jayne Meissner	Teaching Assistant & SMSA
Mrs Amanda Woodland	Teaching Assistant
Mrs Rosie O'Rourke	Teaching Assistant
Mrs Kirsten Mulvaney	Teaching Assistant
Mrs Natalie Platten	School Secretary
Mr Stephen Leadbeatter	Caretaker & Cleaner
Mrs Diane Johnson	SMSA & Crossing Patrol
Mrs Emma Smart	SMSA
Miss Roxy Smith	Cleaner

Admissions

High Littleton is a Church of England Voluntary Controlled school and the Local Education Authority (LEA) is the admissions authority.

The agreed Admissions Number for this school is currently **25**.

In the event that more applications are received by the LA for this school than the agreed Admissions Number, the Admissions Criteria, published in '**A Primary School for your Child in Bath & North East Somerset**', would be applied to determine who could be offered a place and who would be refused. All parents whose applications were unsuccessful would be told by the LEA of their options including their right to appeal and/or the opportunity to put their child's name on a waiting list.

Induction in Reception

All children who will be five years of age **between 1st September and 31st August** are entitled to start school.

The children will start school on a part time basis for the first two weeks of Term 1, gradually building up to whole days, taking into account the needs of each individual child.

Parents are invited to attend an information meeting in June and an Induction Booklet is given to all parents of new children.

Pre-visits are arranged for the preceding Summer Term (Term 6) to help the children familiarise themselves with the school and the reception teachers and Headteacher visit the feeder playgroup to see the children in that setting.

School Rules and Expectations

Behaviour

We are extremely proud of the children who attend High Littleton Church of England Primary School. Visitors to school often comment about the positive behaviour of the children and that they are a credit to the school. Since April 2012 we have implemented a new Behaviour Management System which has six simple **Golden Rules**.

We listen; we don't interrupt.

We look after property; we don't damage things.

We are gentle; we don't hurt others.

We work hard, we don't waste time.

We are honest; we don't cover up the truth.

We are kind and helpful; we don't hurt anybody's feelings.

The following rules are displayed around the school.

This whole school approach to behaviour includes all children, all staff and parents. These rules are followed in class, in the hall during lunchtime, in the playground, during Collective Worship and extra-curricular clubs as well as at the beginning and at the end of the school day.

In the event that the above rules are not kept, then the following sanctions will apply.

Sanctions

Sanction 1: Yellow card (name recorded)

Sanction 2: Red Card (name recorded)

Sanction 3: Sent to Key Stage Leader or Deputy Headteacher

Sanction 4: Sent to Headteacher

Sanction 5: Letter home to parents

Sanction 6: Parents to come into school

Sanction 7: Exclusion at the discretion of the Headteacher

Golden Time

Golden Time is a reward that is available to every child. Each Monday morning, every child is given 30 minutes of Golden Time. This time is allocated to the children to take part in an activity of their choosing on a Friday afternoon.

If the child reaches Sanction 2, his/her name will be recorded on the red card which is displayed in class. This will also mean that he/she loses 5 minutes of her Golden Time. Each child can lose up to a maximum of 25 minutes per week (5 minutes per day). We have explained to the children that each day is a new day and that the sanction will not be carried forward. It is up to the children as individuals to keep their 30 minutes.

Work Together Jar

Each class is allocated a jar. At the discretion of the staff, if they feel a child or a class has followed the Golden Rules they will be awarded a marble to place in the jar. The idea is that each class decides on how many marbles they can collect during the term. At the end of the term, if they have achieved their goal, the class are awarded a treat. This reinforces the idea of teamwork and the need to follow the Golden Rules if they are to be rewarded.

Mr Griffith's Tea Party

At the end of each term, two children from each class are invited to attend a tea party hosted by Mr Griffith. The decision is based on which children have been following the Golden Rules. Each child receives an invitation in the post from Mr Griffith a week before the party takes place. It will also be a nice opportunity for Mr Griffith to spend some quality time with them!

Headteacher's Award

This award is presented to a child who shows outstanding behaviour and attitude to all aspects of school life.

Star Readers

These awards are in recognition of the children's hard work both at home and at school to improve their reading.

Equality

We are committed to giving all our children every opportunity to achieve the highest of standards. We do this by taking account of pupils' varied experiences and needs. We offer a broad and balanced curriculum, and have high expectations of all children. The achievements, attitudes and well-being of all our children matter. This policy is intended to help to ensure that this school promotes the individuality of all children, irrespective of ethnicity, religion, attainment, age, disability, gender or background.

Racial Equality

High Littleton Primary School is committed to working towards race equality, promoting positive approaches to difference and opposing all forms of racial prejudice and discrimination. Language or behaviour, which is racist or potentially damaging to any ethnic or racial group, is not tolerated and will always be challenged. We recognise that British society is made up of people from many different racial, cultural, linguistic and religious backgrounds and that all pupils must be fully prepared to live in such a diverse society.

Complaints and Concerns

We have an 'Open Door' Policy at High Littleton. Should there be any concerns about anything that happens in school we encourage parents and carers to come and discuss those concerns with, in the first instance, class teachers, Deputy Head and finally the Headteacher. In our experience we have found this is the best way of resolving any difficulties.

For further guidance, please read the school's following policies:

Complaints Policy

Anti-Bullying Policy

It is the basic entitlement of all children at High Littleton that they receive their education free from oppression, humiliation and abuse. Education, which is a right in our society, is compulsory and it is the responsibility of everyone to ensure that learning takes place in an atmosphere which is caring, supportive and protective. As a school we will aim to:

- promote a secure and happy environment free from threat, harassment and any type of bullying behaviour;
- take positive action to prevent bullying from occurring through a clear school policy;
- show commitment to overcoming bullying by practising zero tolerance;
- inform pupils and parents of the school's expectations and to foster a productive partnership, which helps maintain a bully-free environment;
- make staff aware of their roles in fostering the knowledge and attitudes which will be required to achieve the above aims.

For further guidance, please read the school's following policies:

Anti-Bullying Policy

Attendance

If your child is absent through sickness or any unavoidable cause, please could you inform the school by telephone in the first instance. This absence constitutes an authorised absence. A note will be required from you on your child's return.

In September 2012 all twenty-three schools in Norton Radstock agreed to adopt a standard practice of not authorising holidays in term time unless there are very exceptional circumstances. Exceptional circumstances could include:

- a family member being seriously or terminally ill and the holiday proposed is likely to be the last such holiday;
- a death or significant trauma in the family and a holiday may help the child cope with the situation;
- the holiday being a unique, one-off, never to be repeated occasion that is time limited.

Reasons linked to financial advantage and family commitments will not be accepted under these criteria.

Reducing absence from school is a key priority nationally and locally because missing school damages a pupil's attainment levels and also disrupts school routines and the learning of others. Above all, missing school seriously affects children's longer term life opportunities.

Each year a number of children are absent from school because their parents take them away on holiday during term time.

The absence of pupils seriously disrupts the continuity of their learning. They miss the teaching provided on the days they are away and they are also less prepared for lessons upon their return. There is a consequent risk of under achievement, which we must seek to avoid.

The School Day

School starts each day at **8.50am** and children should arrive at school between 8.40 and 8.50am. They should **not** be on the school site before then as there is no supervision before this time.

Morning break is from 10.30 – 10.45am and lunch is taken from **12.00 – 1.00pm**, with school finishing at **3.15pm** for KS1 and **3.20pm** for KS2.

Extra-curricular clubs that take place after school generally finish at 4.15 pm.

School Clothing

There is an expectation that children will wear school clothing.

Our school colour is **royal blue**; our sweatshirts have the school logo embroidered on them and are available from Norton Sports and Camping, Midsomer Norton

<http://www.nortonsportsandcamping.co.uk/uniforms>

For Health and Safety reasons, children must not wear shoes with an excessively high heel to school or trousers with an excessive flare. Equally, only stud earrings are allowed and children should wear no other jewellery. Long hair should be tied back at all times, particularly during P.E.

We are keen to encourage independence and responsibility. Your child is responsible for his/her belongings and the school cannot be held responsible for any losses. We discourage children from bringing personal/valuable belongings into school; this avoids things being lost or broken.

Please help us by ensuring that **ALL** items of clothing are **clearly marked** with your child's name.

First Aid

Simple First Aid is given at school when necessary. If an accident needs hospital attention we will make every effort to contact you first. Please ensure that information from you is up-to-date so that you can be contacted.

For further guidance, please read the school's following policies:

- First Aid Policy

- Health and Safety Policy

Medicines

Parents/carers are responsible for the administration of medicines to their children. Children who are ill and who require medication should not be sent to school. However, there are cases where doctors advise that pupils should attend school whilst still needing to take medication. Such occasions are when the child is suffering from a chronic illness or allergy such as diabetes or asthma, or because they are recovering from a short-term illness and are undergoing a course of treatment needing antibiotics.

Prescribed medication should only be permitted in school when the child's doctor deems it to be essential and prescribes it and no medication should be administered unless written consent and instructions to do so have been obtained from the parents or carers.

For further guidance, please read the school's following policies:

- Administration of Medicines Policy

- Medical Conditions Policy

OPAL (Outdoor Play and Learning)

In June 2019, High Littleton Church of England Primary School were recognised as having outstanding provision for outdoor play. The school received the Platinum Award which recognises the high-quality opportunities for children at break times and lunchtimes. It gives children opportunities for physical activity, socialisation, cooperation, coordination, resilience, creativity, imagination and enjoyment through improved play.

The OPAL programme is the result of 17 years testing and development in over 250 schools and is now used in Canada and New Zealand as well as across the UK. It is based on the idea that as well as learning through good teaching, children also learn when they play, and as 20% of their time in school is playtime, we want to make sure that this amount of time (equivalent to 1.4 years of primary school) is as good as possible. One reason the school is carrying out this programme is that childhood has changed and many children no longer get their play need met out of school.

The experiences the school is fostering are essential for children's physical and mental well-being and healthy and in line with all current good practice advice on health and safety, well-being and development.

For more information, please visit our website www.highlittletonschool.com



The Curriculum

Early Years Foundation Stage

Early childhood is the foundation on which children build the rest of their lives. At High Littleton Primary School, we greatly value the important role that the Early Years Foundation Stage (EYFS) plays in laying secure foundations for future learning and development .

We aim to:

- * provide a safe, challenging, stimulating, caring and sharing environment which is sensitive to the needs of the child, including children with additional needs
- * provide a broad, balanced, relevant and creative curriculum that will enable each child to develop personally, socially, emotionally, spiritually, physically, creatively and intellectually to his/her full potential
- * provide opportunities for children to learn through planned, purposeful play in all areas of learning and development
- * use and value what each child can do, assessing their individual needs and helping each child to progress
- * enable choice and decision-making, fostering independence and self-confidence
- * work in partnership with Parents/carers and value their contributions
- * ensure that all children, irrespective of ethnicity, culture, religion, home language, family background, learning difficulties, disabilities, gender or ability, have the opportunity to experience a challenging and enjoyable programme of learning and development.

Learning and Development

The three prime areas of learning and development are:

- Personal, Social and Emotional Development
- Physical Development
- Communication and Language

The four specific areas of learning are:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



High Littleton Church of England Primary School offers a curriculum which is balanced and broadly based and which:

- ◇ promotes the spiritual, moral, cultural, mental and physical development of our children at the school
- ◇ prepares our children for the opportunities, responsibilities and experiences of later life
- ◇ provides children with an introduction to the essential knowledge that they need to be educated citizens

Reading

Children are encouraged to read for pleasure, relaxation, as a challenge and for reflection and information. We aim to let parents know the vital role they play in supporting their child's attitude to reading and reading habits.

There is an expectation that parents share some form of reading material with their children on a daily basis. Each class has a wide range of fiction books that are regularly updated and there is a well stocked library. We also work with writers, storytellers and poets in and beyond the classroom to develop the children's love of reading.



Writing

Opportunities are created for the children to write for a wide range of purposes in order to develop, organise and communicate ideas. Children need to learn to write for a variety of audiences and are encouraged to write in a variety of forms to suit the purpose and occasion.

Grammar, punctuation, spelling knowledge and skills are taught, whilst a good standard of presentation of written work is emphasised.

Modern Foreign Languages

French is taught at Key Stage 2 as a Modern Foreign Language. By engaging with other languages, children at High Littleton Primary School are encouraged to listen to and join in with conversation and communicate about simple, everyday matters. The learning of another language also helps them appreciate their own and other cultures.

Mathematics



It is our aim to help children develop mathematical language, reasoning and problem solving skills and to be able to select and use appropriate materials and equipment.

When children experience mathematics as a creative activity, and its role in the world around them, the children are taught to work logically as they undertake problem solving activities. We encourage children to visualise quantities, patterns and shapes and develop strategies for working things out in their heads and on paper.

Science

For children, science means exploring, discovering, investigating and understanding the world around them. They have the opportunity to develop their observational, measuring and questioning skills.

Much work is investigative, where the children get the opportunity to hypothesise, construct and carry out fair tests and record and interpret results.

Through our practical science teaching we aim to encourage positive attitudes such as curiosity, creativity, co-operation, critical thinking and open-mindedness.



Design & Technology (D.T.)

The national curriculum for design and technology aims to ensure that all children:

- develop the creative, technical and practical expertise needed to perform everyday tasks confidently and to participate successfully in an technological world
- critique, evaluate and test their ideas and products and the work of others
- understand and apply the principles of nutrition and learn how to cook



Computing

Computing is an integral part of education in the 21st century. It is our aim at High Littleton to embed computing into all curriculum areas, to teach children to use IT equipment and software confidently and purposefully, and to communicate and handle information through text, tables, pictures and sounds.



The school is well resourced with ipads and Google Chromebooks. Each class has an interactive whiteboard which are fabulous and exciting tools to support children's learning.

History

The curriculum for history aims to ensure that all children:

- know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day
- know and understand significant aspects of the history of the wider world
- understand the methods of historical enquiry, including how evidence is used to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed



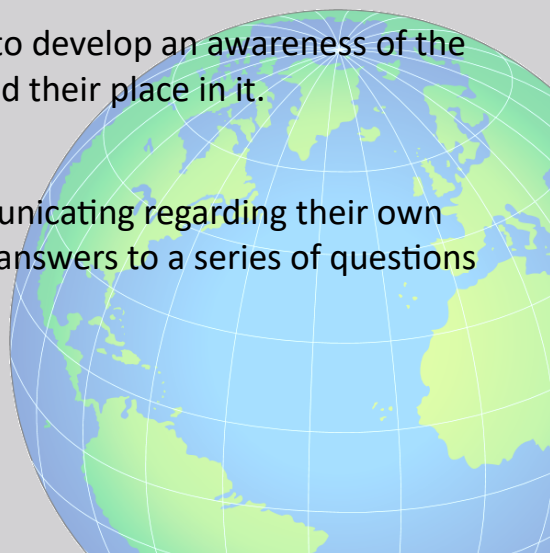
Geography

The Geography curriculum helps children to develop an awareness of the world around them, how it is organised and their place in it.

The children start by observing and communicating regarding their own experience of where they live and finding answers to a series of questions such as;

What is this place like?

Who lives here and why?



Personal, Social & Health Education

PSHE&C is an important part of our curriculum. It helps to give children the knowledge, skills and understanding they need to lead confident, healthy and independent lives and to become informed, active and responsible citizens. Sex & Relationships and Drugs Education are an important part of PSHE&C.

We encourage children to play a positive role in contributing to the life of the school and the wider community.

In doing so, we help to develop their sense of self worth, how to work with others and become more responsible for their own learning.

We use a range of teaching styles, placing an emphasis on learning through discussion and debate. Much of this work takes place as part of Circle Time, Collective Worship and class discussions.

The importance of a child's self-esteem is crucial and we have a system of certificates that acknowledge achievement.

Physical Education

P.E. has a high profile in our school and is important in promoting the benefits of exercise and a healthy lifestyle.

P.E. consists of games, gymnastics, dance, swimming and athletics. We aim for the children to:

- develop confidence, balance, co-ordination and strength as well as exploring rhythm and movement.

Small apparatus such as skipping ropes, quoits and beanbags are used to develop fine motor skills.

Games skills are taught in progression throughout the school with rules gradually being introduced. As the children progress through Key Stage 2 more small sided games are played and there are opportunities to play against other schools in a variety of sports. Co-operation and teamwork are stressed as more time is spent on team games in the upper school. Swimming takes place at Paulton Pool.



Personal Wellbeing

At High Littleton Primary School, we aim give the children skills and knowledge to make decisions that promote and sustain better physical, mental and emotional health. Children are taught how to handle risks, how to manage their emotions, recognise diversity and respect themselves and others.

Relationships and Sex Education

RSE forms part of the Health Education in school and in the science curriculum. Children will study RSE within a moral, family orientated framework.

Parents have the right to withdraw their children from Sex Education and should contact the Headteacher if they wish to do so. The policy is available from the office.

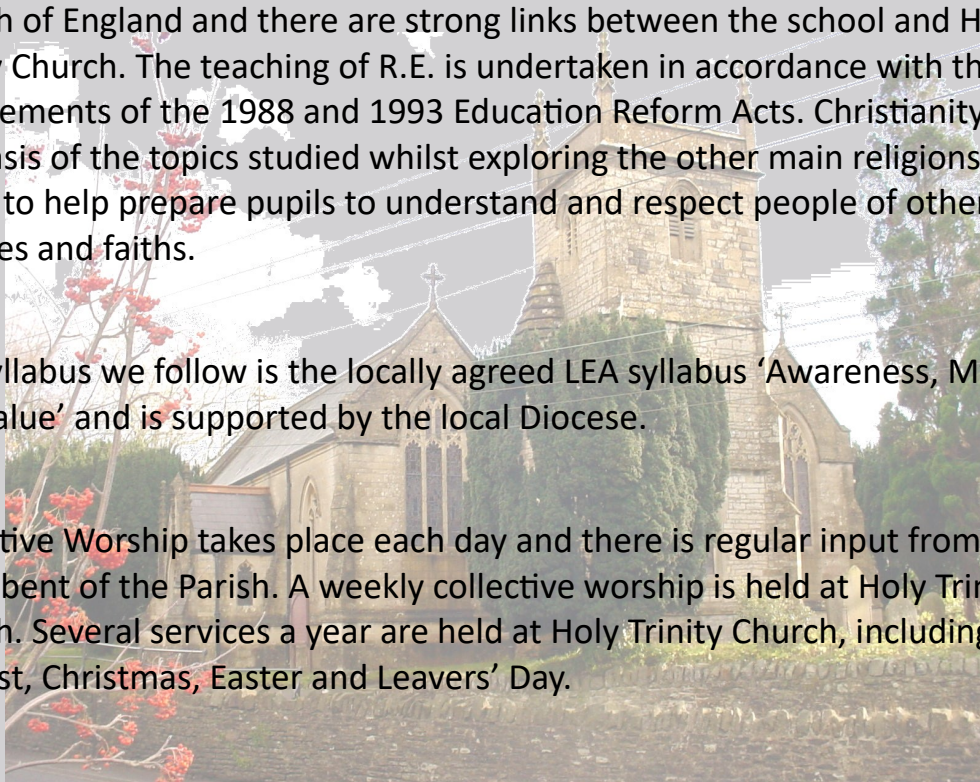
Religious Education & Collective Worship

High Littleton is a Voluntary Controlled school that owes its foundation to the Church of England and there are strong links between the school and Holy Trinity Church. The teaching of R.E. is undertaken in accordance with the requirements of the 1988 and 1993 Education Reform Acts. Christianity forms the basis of the topics studied whilst exploring the other main religions of the world to help prepare pupils to understand and respect people of other cultures and faiths.

The syllabus we follow is the locally agreed LEA syllabus 'Awareness, Mystery and Value' and is supported by the local Diocese.

Collective Worship takes place each day and there is regular input from the incumbent of the Parish. A weekly collective worship is held at Holy Trinity Church. Several services a year are held at Holy Trinity Church, including Harvest, Christmas, Easter and Leavers' Day.

Parents may withdraw their children from Religious Education and Collective Worship (Ed. Act 1944); anyone wishing to do so will need to make an arrangement with the Headteacher.



Music

The curriculum for music aims to ensure that all pupils:

- perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians
- learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument and use technology appropriately

The children have many opportunities to use their voices and explore music in the classroom, including the increasing use of ICT, and by the use of visiting musicians.

Peripatetic Music Tuition

The opportunity to learn to play an instrument (including guitar, keyboard, harmonica) is available via the LEA Music Service. The Music for Schools Foundation provide clarinet, flute and brass tuition at an additional cost. This service is available for children in Key Stage 2.



Drama

We encourage children to explore areas of personal interest and enjoyment as well as issues of personal, social or global concern through drama. The children devise performances for each other, the school and wider community and develop the skills and knowledge to explore, investigate and experiment through drama. The children are also encouraged to respond to professional theatre performances throughout the year.

Art

The art and design curriculum aims to ensure that all pupils:

- produce creative work, exploring their ideas and recording their experiences
- become proficient in drawing, painting, sculpture and other art, craft and design techniques
- evaluate and analyse creative works using the language of art, craft and design



Inclusion

Special Educational Needs

The staff and governors at High Littleton believe that all children are entitled to an education that enables them to make progress so that they:

- achieve their best
- become confident individuals living fulfilling lives, and
- make a successful transition into adulthood, whether into employment, further or higher education or training

We will use our best endeavours to make sure a child with SEN gets the support they need whilst also engaging in the activities of the school alongside children who do not have SEN. Our SEN policy aims:

- To promote the early identification of children's individual needs
- To meet those needs, be they social, emotional, academic or physical
- To provide all children with an equality of opportunity so far as is reasonably and practically possible, so that they can engage in all aspects of school life
- To ensure that all children feel valued as part of our community
- To seek and take account of the views of the child
- To involve and consult parents at every stage of the process

For further guidance, please read our SEN Policy and our Local Offer, both of which can be found on the school's website.

Able, Gifted and Talented

We aim to provide:

- challenging and stimulating opportunities across the curriculum; differentiating activities through extension and enrichment
- Provide a range of activities within school life and through extra-curricular activities whereby children can pursue particular talents
- Provide a stimulating environment which encourages and recognises success

High Littleton Primary School promotes an environment that ensures the children feel comfortable and good about achieving high standards. We encourage children to be independent in their learning. This will include the provision of opportunities for children to organise their own work, access the resources they need, work unaided, make their own choices about work, evaluate what they are doing and be self-critical.

Safeguarding and Child Protection

The safety, welfare and care of children are of prime concern to our school. It is through being able to grow in a caring, supportive and nurturing environment that children are able to take full advantage of their education and so achieve their potential. We work in partnership with parents and carers our first concern will always be the child.

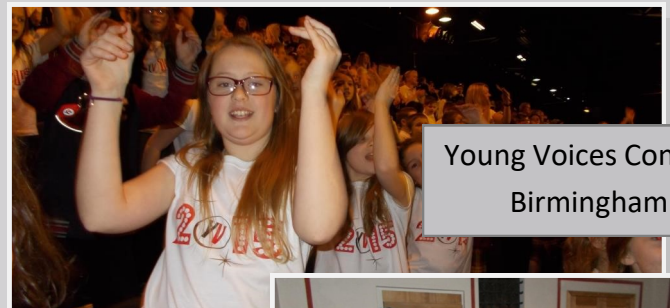
A copy of the Trust's Child Protection and Safeguarding Policies are available from the Office.

Educational Visits

At High Littleton Primary School we believe off-site Educational Visits, including residential visits, are a vital part of providing a broad and balanced curriculum for all pupils in the school. Such visits enrich the curriculum and provide experiences not available within the confines of the school grounds.

Through a suitable programme of Educational Visits we aim to:

- Provide a range of Educational Visits to supplement and enrich the curriculum
- Stimulate in the pupils an interest in the world around them
- Make an impact not easily achieved through other means
- Raise achievement by boosting self-esteem and motivation
- Develop social skills and promote citizenship
- Develop understanding and tolerance
- Prepare pupils for the opportunities and responsibilities of later life



Young Voices Concert,
Birmingham



Roman Baths, Bath



Radstock Museum

Pupil Premium

The Pupil Premium is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to possible underachievement. These include pupils who are entitled to free school meals; those looked after by the local authority and children of armed service personnel. The intended effect of this funding is to accelerate progress and raise attainment.

In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

PE and School Sports Premium

The government is providing funding to provide new and substantial primary school sport funding. The funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Headteachers to spend on improving the quality of sport and PE for all their children. Each school will receive £8,000 plus an extra £5 per pupil each year. Here at High Littleton Primary School that will mean around £8,500 a year. The money can only be spent on sport and PE provision in school.

The PTA (Parent/Teacher Association)

We have a flourishing and vibrant PTA at the school. All parents are automatically members of the PTA and anyone wishing to join the Committee is warmly welcomed.

The PTA organises a variety of events throughout the year. Fundraising is an important part of these events but many are also organised for fun and enjoyment. Events include the annual Summer Fete and Christmas Fair, regular cake sales, the Easter Egg Hunt in Greyfield Wood, Easter Bingo and Ice Cream Fridays, Cinema and Quiz Nights.

Their efforts are greatly appreciated by all the staff and Governors.

Healthy Schools

As part of the school's engagement in the Director of Public Health Award, we have been successful in achieving the Healthy Schools Certificate. This recognises the school's drive and commitment in ensuring that we meet the health priorities as needs of the children at our school.



Children's Charter

High Littleton Primary School has been awarded with the Children and Young People's Rights Charter. The school have several ways in which they encourage and enable the children to be involved in decision-making. Some of these are:

Suggestion boxes in each class

Worry boxes

Making changes to playtimes

Raising money

Home-School Partnerships

Communication:

Both home and school play a vital role in a child's development and by working together we can ensure that every child makes the best progress they can and has a happy time at High Littleton.

We aim to keep parents informed in the following ways:

- Daily contact with the class teacher or head teacher is available to any parent
- Our fortnightly newsletter, detailing upcoming events and current issues.
- Our website www.highlittletonschool.com
- Parents meetings, held twice a year to find out about progress and targets
- Termly information sheets from each class teacher detailing curriculum coverage

Parent Helpers

Parents are always welcome to come into school and support children's learning in any way they feel able. Please see the head teacher to discuss how you can become involved!

Homework

At High Littleton we value homework as a means of reinforcing and extending children's learning beyond the classroom experience. We provide children with a wide range of activities, of a practical and written nature and believe that a balance is necessary to maintain children's interest. The key area of support parents can provide is time, especially if you are able to hear your child read – nothing can replace this as a daily learning experience.

Assessment and Record Keeping

Assessment is a continuous process that takes place in all areas of school life. Through on-going assessment we hope to build a complete picture of a pupil's development, not only intellectually, but emotionally, socially and physically.

Assessment can take many forms. We assess through discussion and observation as well as using more formal procedures such as testing. Formal assessment allows us to track the progress of individual pupils or year groups and also helps us to identify strengths and weaknesses across the school. Parents will receive information about the results of these teacher assessments as part of the pupil's annual school report.

If you would like more information or to book a visit to the school please contact us...

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