**Otter Class**

**Week 3 (Summer 1) Spellings**

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| **Year 4: prefix – sub, auto, anti** | **Year 5: ending in -ably** |
| **subdivide** | **irritably** |
| **submerge** | **probably** |
| **subheading** | **advisably** |
| **submarine** | **measurably** |
| **anticlockwise** | **improbably** |
| **antiseptic** | **comparably** |
| **antisocial** | **noticeably** |
| **antibiotic** | **agreeably** |
| **autobiography** | **affordably** |
| **autograph** | **disputably** |

**Today:**

**Y4 Write a dictionary definition (or your own definition) for each of the words in your list, so you are sure of the different meanings**

**Y5 Write a sentence for each of the words in your list to show their meanings**

**Through the week, learn how to spell these words using:**

* the quizzes on the home screen of Purple Mash *Home/ English/ Spelling resources)*
* writing them down in your books (look, say, cover, write, check)
* the activities we practise in class (looking for the root word, remembering letter patterns and spelling rules – digraphs, trigraphs, ‘sound talking’ from KS1!) and the additional activities below.

**You should aim to do a little daily practice each day.**



