Otter Class Term 6

This term in Otter Class, we will finish learning about **Leonardo da Vinci**. As part of this, children should learn to do the following things: to explore inventions designed by Leonardo da Vinci and to explain how Leonardo da Vinci's ideas influenced other artists and scholars during the Renaissance and modern day.

Below are some suggested activities for you to do with your child to support their learning in this area. Tasks 1A and 2A provide the knowledge needed to complete tasks 1B, 1C, 1D, 2B, 2C, 2D and 2E. All resources are available on our school website: https://www.highlittletonschool.com/ under Home Learning / Otter Class/ Art and Design.

Once you have finished learning about Leonardo da Vinci feel free to choose from the other activities (3A-3G). Complete as many as you like and feel free to come up with your own ideas. Have fun!

1A

Explore inventions designed by Leonardo da Vinci.

Read the PowerPoint to learn about Leonardo da Vinci's inventions.

1B

Explore inventions designed by Leonardo da Vinci.

Design your own flying or war machine. Choose task 5A. 5B or 5C.



1C

Explore inventions designed by Leonardo da Vinci.

Construct a flying machine. Look at some suggestions in Challenge 1 to Challenge 5 cards (last page).

1D

Explore inventions designed by Leonardo da Vinci.
Use the end of the PowerPoint 1A (SCAMPER) to evaluate your invention.

2A

Explore how Leonardo da Vinci's ideas influenced other artists and scholars during the Renaissance and modern day.

Read the PowerPoint to learn about Leonardo da Vinci's influences.

2B

Explore how Leonardo da Vinci's ideas influenced other artists and scholars during the Renaissance and modern day.

Imagine you are an art curator of a major gallery in Italy and create **a poster or a brochure** to promote a new Leonardo da Vinci exhibition. Look at some examples of leaflets and brochures online.

Then choose task 6A, 6B or 6C.

2C

Explore how Leonardo da Vinci's ideas influenced other artists and scholars during the Renaissance and modern day.

Create a script for a Leonardo da Vinci **interview**. The script should consist of questions and answers. You need to think about what questions people would like to ask Leonardo da Vinci if he was alive today. Write the script using the Script Template and practise your interview.

2D

Explore how Leonardo da Vinci's ideas influenced other artists and scholars during the Renaissance and modern day.

Look at the **quotes** Leonardo da Vinci has said over the years. Can you explain why he would have said such words? What evidence can you remember from the scheme of work that might show the reasoning behind his quotes.

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2E

Use the Picture Cards as the basis for a series of **freeze frames** showing Leonardo da Vinci's work. Choose one of Leonardo da Vinci's paintings. Imagine the scene that came before the painting, freeze frame the actual painting and freeze frame the scene that may come next.

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Use some chalks and put yourself in your artwork. Perhaps you can hold some balloons? Or maybe a dinosaur can chase you? You can look for inspiration on the internet (chalk art). Remember to ask someone to take a photo of it.





3E

Watch the video about Pop Art: https://www.tate.org.uk/kids/explore/what-is/pop-art.

Choose one of the ideas to create your own artwork. A self-portrait in Roy Lichtenstein's style? Or his Pop Art words? Choose whatever inspired you and get creative.



3C

Go to Purple Mash and choose a Paint Project to work on.

https://www.purplemash.com/#tab/pm-home/art

3D

Use shading to pencil-sketch a rock. You could use one of Leonard da Vinci's techniques: hatching, shading, cross-hatching, curved-hatching.

3E

Go to BBC KS2 Bitesize and investigate artists and their style and different techniques used to create art.

https://www.bbc.co.uk/bitesize/subjects/zn3rkqt

3F

Using rocks, create an outside garden sculpture.



3G

Use paper shapes that have been torn (don't use scissors) to make an abstract plant collage.



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