

Otter Class Geography (The USA)

This term in Otter Class, we will finish learning about the USA. As part of this, children should learn to do the following things: the different types of food grown in the USA as well as some of the challenges farmers face in this region; explore the development of New York City through time, and the factors (and events in history) that has shaped the city that we see today (cross-curricular links with history). Below are some suggested activities for you to do with your child to support their learning in this area. Tasks 1A and 2A provide the knowledge needed to complete tasks 1B, 1C, 1D, 1E, 2B and 2C. All resources are available on our school website: <https://www.highlittletonschool.com/> under Home Learning / Otter Class/ Geography. Please feel free to choose as many as you like and to come up with your own ideas.

<p>1A Read through the Food and farming PowerPoint.</p>	<p>1B Pretend to be a farmer in the USA. Pick a 'Scenario Card' to find out what happens to your farm. Which events affected your farm the most?</p>	<p>1C Organise the scenario cards in order of importance for agriculture in the USA. Which factors affect farming the most? Justify your choices.</p>	<p>1D Answer the following questions:</p> <ol style="list-style-type: none"> 1. What foods come from the USA? 2. What types of agricultural products does the USA produce? 3. Where in the USA do different types of farming take place? 4. What factors affect farming? 5. What challenges face farmers in the USA? 6. How important is food and farming for the USA?
<p>1E Pick three states in different areas of the country and produce a profile of farming activities that take place there. How do farming activities differ between these states?</p> <p>You can use this website to help you gather the data: https://www.nass.usda.gov/Statistics_by_Subject/index.php?sector=CROPS</p>	<p>2A Read through New York Through Time PowerPoint. Then watch this video which explores how New York has changed over time. Go to YouTube: https://www.youtube.com/watch?v=kOrgslc1-Ek/</p>	<p>2B Explore how different areas of New York have changed since the 1960s. Go to: http://www.nyc-grid.com/home/tag/best Click on each picture link to open it. These 'before and after' snapshots show how different areas of New York have changed through time in a specific location. It should show you how engaging with place at local level can show the changes that have been experienced at national and global level e.g. changes in technology, industry and subsequent social, economic and environmental impacts. Then complete the Then and Now table activity based on images from</p>	<p>2C Choose ONE of the locations you have explored for the Then and Now table activity. Using a computer research the history of this area in more detail. What is the main use of the space e.g are there lots of restaurants or business? Or is this area residential?</p> <p>This activity will allow you to investigate a time period, and place in more detail to explore <i>why</i> certain changes have happened.</p>

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		the 1960s. How are the pictures the same? How are they different? Think about how and why places might change over time.	
Test your knowledge on North and Central American countries: https://online.seterra.com/en/vgp/3015	Test your knowledge on North American physical features: https://online.seterra.com/en/vgp/3452	Test your knowledge on location of the USA's states: https://online.seterra.com/en/vgp/3285	Test your knowledge on the USA's landmarks: https://online.seterra.com/en/vgp/3400