

High Littleton C. of E. Primary School, High Littleton, Bristol BS39 6HF

Part of the Midsomer Norton Schools Partnership

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Monday 20th April 2020

Dear Parents,

Welcome back to Term 5! We hope you all enjoyed your Easter break, making the most of the sunshine we've been so blessed with recently: but most of all, that you are keeping safe and well.

This newsletter will outline our topics for this Summer term but we will obviously be in touch each week/day to support you in your venture of home learning. Thank you so much for the great work you are doing with your children. We know that juggling home/work/school life at the moment is extremely difficult.

Maths: In a change to our normal routine, this term we would like you to follow the *White Rose*, home learning objectives and activities, therefore we will not be splitting the topics into Number/Geometry as we usually do. We would also like your children to continue with *Doodle Maths* activities (we appreciate last term there were problems accessing this resource - hopefully it will be more successful this term), I Can Do Maths (ICDM) weekly tests and of course, securing knowledge and instant recall of X tables facts.

English:

- *SPaG* We will tackle one specific topic every week. If available, a spag.com test will follow each of them. You will receive a Powerpoint presentation or a short text to read, after which you will complete a short task on Purple Mash.
- *Spellings* This term will be based on Purple Mash activities. We will continue to send a list of 10 words to learn, using a range of suggested strategies, a quiz and a dictation task for you to assess your child's learning.
- *Big Write* Our purpose this term is *writing to entertain*. We will mostly be using an online resource (Pobble 365) which provides an image as inspiration, some short activities and of course, a writing task. We hope the children will love this resource as much as we do and strive to focus closely on their vocabulary choice, word structure and editing skills, to create effective, descriptive pieces.
- *Reading* We will continue reading *Stig of the Dump*, answering some comprehension questions after each chapter. We will record all the answers on Purple Mash this term. It will be a great opportunity to practise your typing skills. Once we have completed reading the book, we will go back to *Refugee Boy*.

Geography: We will continue exploring the USA with its key physical features, location of states, distribution of population, looking into a case study of different places, like New York to examine how a settlement can develop over time. We will use Powerpoints, atlases (you should have the relevant

pages in your home learning packs), links to YouTube clips and the knowledge organiser. Purple Mash and Seterra have some useful resources to practise your newly acquired knowledge.

Science: this term we will be exploring *All Living things and their Habitats*. Most of this topic is knowledge/fact based but we will try to incorporate practical activities where possible, as we know the children love this style of learning.

PE: We will focus on athletics this term and each week you will receive a task to complete or a set of exercises to complete to make the children consider stamina, pace, how the different speeds affect their bodies, practise jumping, throwing, sprinting and long distance running.

RE: We will explore Islam and try to understand what submission to Allah is.

Art: We will explore the life and some of the artwork and inventions of Leonardo da Vinci, such as his portraits, religious paintings and drawings.

We hope that you will enjoy this journey with us and have some fun learning new things in this unusual way.

Kind regards,
Ania Woods and Claire Richardson