

Monday 4th May 2020

Otter Class

Morning	<p>Maths</p> <p>Year 4 - White Rose Home Learning - Summer Term, Week 3 Lesson 1: <u>Multiply 2-digit number by 1-digit number</u> https://whiterosemaths.com/homelearning/year-4/</p> <p>Year 5 - White Rose Home Learning - Summer Term, Week 3, Lesson 1: <u>Multiply 2-digit numbers (area model)</u> https://whiterosemaths.com/homelearning/year-5/</p> <p>I have attached some additional Maths work based on year 5 curriculum. Complete it only if you have any spare time left or need an additional challenge.</p> <p>Remember to do your DoodleMaths daily in order to reach the goal of 50 point a week.</p> <p>English</p> <p>Chapter 9 is another long one which is why we will split it into two parts, to make it easier for you. Read the first part of chapter 9 (The Standing Stones), pages 206 to 223 of <i>Stig of the Dump</i> and answer the comprehension questions listed below. You can choose one of each type (VIPER) or answer them all. Please type your answers directly onto Purple Mash or upload a photo of your answers handwritten in your workbook.</p> <p>V How does the author bring humour to Lou's speech? V What does, "Stig's teeth flashed" mean? I What do you think the author wants us to think about the tribe? I How are events in this chapter similar to a wedding? P What or who is causing the thumping noise and the ground to shake? E How does the text suggest that Stig is good with animals E Why does Barney think that Stig is describing him as a friend? R What were the children given to drink? R What does Barney do with his drink?</p>
Afternoon	<p>ICDM Section 3 Test 3</p> <p>RE</p> <p>Two weeks ago you were introduced to Islam. Today we will look closely into Sawm (fasting during Ramadan), one of the Five Pillars of Islam.</p> <p>Consider: Have you ever gone without something that you are used to? (e.g. Play station, television, running water, a comfortable bed...?) Did you get used to not having it? Did you learn anything from it?</p>

	<p>Read the Powerpoint presentation and watch two clips to help you understand what Ramadan is and think of ten things which someone who knew nothing about sawm should know and also why Muslims perform Sawm.</p> <p>https://www.bbc.co.uk/bitesize/clips/z434wmn</p> <p>https://www.youtube.com/watch?v=qFU9Cb0D6lo&list=PLcvEcrsF_9zJxDHG9JtcCmiAgwVFRW3uK&</p> <p>Fill in the top half of the worksheet: What happens during Sawm? and Why do Muslims perform Sawm?</p> <p>Then move on to the lower part of the worksheet. The benefits of sawm cards will help you with it.</p> <ul style="list-style-type: none"> • Exclude all cards you do not think are good reasons. • Create a diamond 9 for what you think Muslims would consider the best reasons for practicing Sawm. • Write the top 3 on the worksheet in the correct box on your worksheet (benefits of Sawm). <p><u>If you wish</u> prepare questions to ask about why Muslims fast / how it feels / what they get from it and write these on the worksheet.</p> <p>Would you like to try Sawm? Finish the sentence: I think I would find fasting because</p>
Other/ Homework	<p>Daily DoodleMaths or/and Tables</p> <p>Times Tables booklet (year 4 only)</p> <p>Reading your own book</p> <p>Joe Wicks/Daily exercise</p>