



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

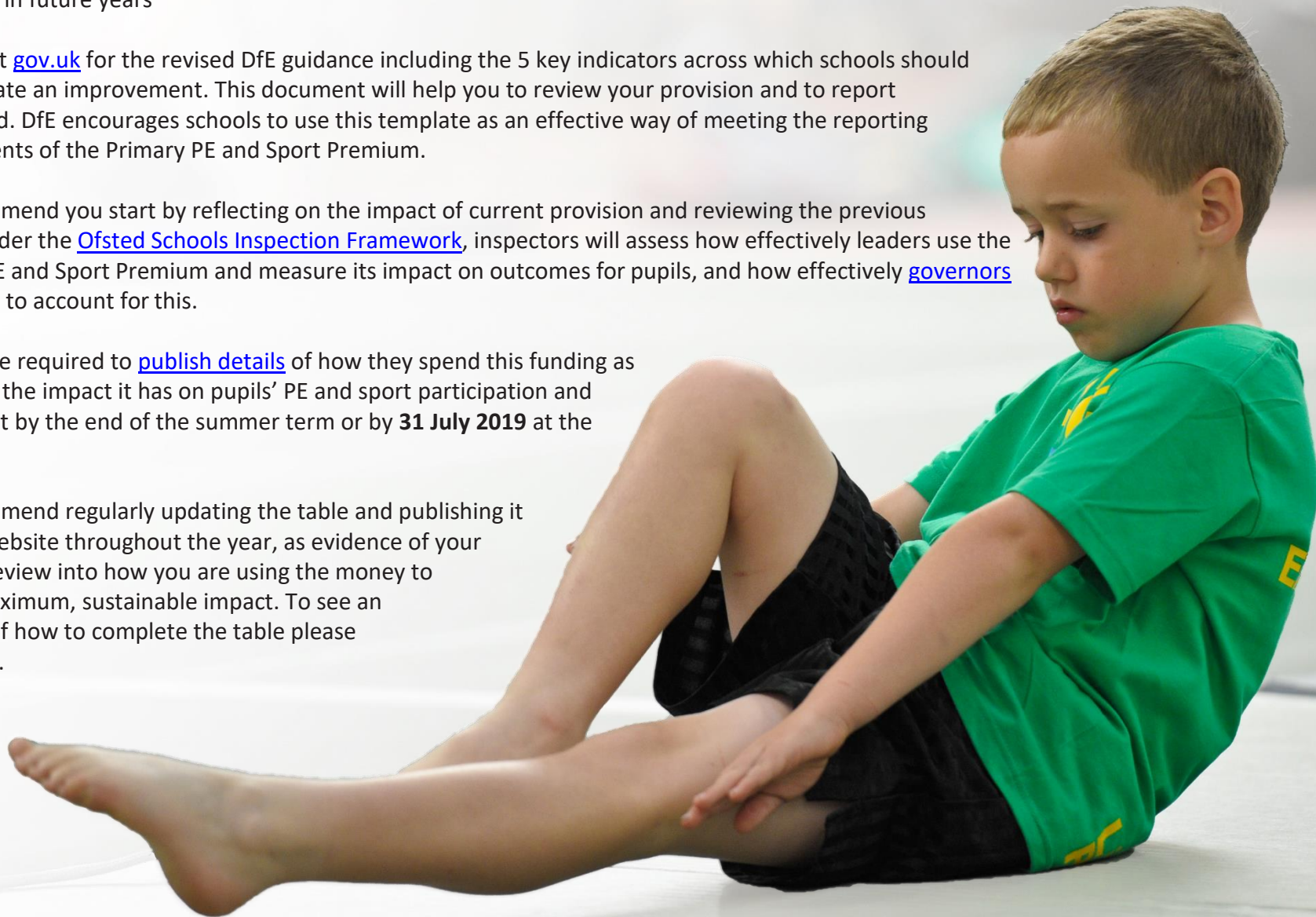
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>23 out of 24 Year 6 children have attended at least one sporting event this year (most attended 6 or 7).</p> <p>92% of Y5/6 children attended at least one sporting event.</p> <p>81% of KS2 children attended at least one sporting event.</p> <p>All SEN children attended two sporting events.</p> <p>All teachers observed at 1-2 terms of PE lessons delivered by qualified coaches.</p> <p>Sporting successes: Y3/4 tennis winners and runners-ups; Quadkids runners-up (County); Cross-country girls winners, Y3/4 Quadkids winners</p>	<p>A further range of CPD observations for teachers.</p> <p>A bigger focus on the least active children especially PP.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	79%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	46%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	33%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £16990		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				17.6%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Outdoor Play And Learning (OPAL)		£2500	Increased opportunities for children to be active. Far fewer ‘wet playtimes’. Fewer behavioural incidents due to the increased activity during play. A full supply of PE equipment means that all children are fully active during play.	Continue to fund Play Lead and ensure active playtimes are a focus.	
Update PE equipment		£500		Regular checks/audits of play PE equipment	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				19.6%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Michelle Rochester well-being and fitness groups		£1040	Least active children identified using Quadkids assessments. These children have made positive gains in QK assessments. Least active children attending more sports clubs. New sports tops have raised the profile of the sports teams. Parental comments have been positive	Use of PE Premium to fund a PE coach who targets children with dyspraxia.	
Clubs subsidy (Increasing numbers accessing sports clubs)		£2000		Specific club for those children not attending sports clubs.	
Sports Kit		£300		Replenish kit and consider more adult kits for teachers/staff.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Laura Macdonald PE CPD Yogadoo Sara Hayes – Food for Sport		Free £3000 £1000	Teacher confidence in delivering and assessing Gymnastics has improved. Improved results at competitions. All teachers observed a term's worth of Yoga. Increased awareness of healthy eating for children. Highly positive comments/feedback from parents/children/staff.	PE coach to teach other PE/Sports for teachers' CPD. Parents Healthy Lunchboxes workshops.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				29.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Michelle Rochester dance lessons Clubs subsidy (range of clubs on offer) Extra swimming sessions for Fox Bath City		£960 £2000 £2000 £200	This has allowed 60 children to perform on stage. Children have gained in confidence. Multiskills, yoga, KS1 children have been able to access more clubs By the end of Year 2, 72% of children can now swim 25m. This is an increase from 56% at the end of Year 1. This has allowed a number of children to follow and have a passion for sport. 20 children attended.	Visit to Bath Rugby to further inspire children. Mop-up of identified children who are unable to swim 25m. Subsidised clubs which offer a variety of experiences.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
GA Subscription SSP Subscription HLTA Taking teams		£50 £1600 £250	School has the ability to enter a greater amount of competitive sports. The school attended 25 events this year. See attached document	Continue with GA and SSP subscriptions. Increase percentage of children participating in competitive sport.