**Otter Class**

**Week 2 Summer 2 Spellings**

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| **Year 4: suffix -ly** | **Year 5: homophones** |
| **optimistic** | **aloud** |
| **optimistically** | **allowed** |
| **frantic** | **stationery** |
| **frantically** | **stationary** |
| **dramatic** | **steal** |
| **dramatically** | **steel** |
| **basic** | **whose** |
| **basically** | **who’s** |
| **historic** | **wary** |
| **historically** | **weary** |

**Today:**

**Y4 Write a nonsense story, using every word in your lits – make it as humorous as possible!**

**Y5 Write a dictionary definition (or your own definition) for each of the words in your list, so you are sure of the different meanings**

**Through the week, learn how to spell these words using:**

* the quizzes on the home screen of Purple Mash *Home/ English/ Spelling resources)*
* writing them down in your books (look, say, cover, write, check)
* the activities we practise in class (looking for the root word, remembering letter patterns and spelling rules – digraphs, trigraphs, ‘sound talking’ from KS1!) and the additional activities below.

**You should aim to do a little daily practice each day.**



