



- Ensure that our work to enhance pupils' spiritual, moral, social and cultural development is of a high quality
- Ensure that we develop our children's understanding of British values
- Ensure that our children understand, appreciate and respect difference in the world
- Ensure that our children engage with views, beliefs and opinions that are different from their own in considered ways
- Ensure that our children are given opportunities how to discuss and debate issues and ideas in a considered way

- Ensure that our children behave with consistently high levels of respect for others
- Ensure that our children are highly motivated and persistent in the face of difficulties
- Ensure that the attendance of our children is above 98%
- Ensure that relationships among our children and our staff reflect a positive and respectful culture
- Ensure that children are safe and that they feel safe

- Ensure that all staff feel well supported and confident to do their job to the best of their ability
- Ensure that there is strong culture of safeguarding within the school
- Governors have a deep understanding of school, local and national data
- Ensure that staff workload is monitored and effectively managed
- Ensure that governors have a good understanding of the school's curriculum intent

- Ensure that our curriculum is ambitious and designed to give all children the knowledge, self-belief and cultural capital they need to succeed in life
- Ensure that our curriculum is planned and sequenced so that it builds on what children know and can do, towards the knowledge and skills for their future learning
- Ensure that children acquire a wide vocabulary, communicate effectively and secure a knowledge of phonics, to become confident and fluent readers

- Ensure that our curriculum intent and implementation are embedded securely and consistently across the school
- Ensure that work given to children is planned and sequenced towards developing sufficient knowledge and skills for future learning and secured in their long term memory
- Ensure that the children's work across the curriculum is consistently of a high quality
- Ensure that children with SEND achieve exceptionally well
- Ensure that at least 80% of children achieve GLD at the end of EYFS
- Ensure that at least 85% of children meet the Phonics Screening Check threshold
- At least 80% of Year 2 children meet the expected standard in reading, writing and maths combined
- At least 85% of Year 6 children meet the expected standard in reading, writing and maths combined
- Progress will be above national averages at the end of KS2