

Wednesday 22nd April - Daily Plan: Deer Class

Morning	<p>Maths White Rose Home Learning - Summer Week 1 Lesson 3: Angles in a triangle - special cases (https://whiterosemaths.com/homelearning/year-6/)</p> <hr/> <p>English LO: To convert between direct and reported speech (we have covered this already this year) At the end of the week, you will be turning the events of the poem into a newspaper article. As we all know, newspapers use quotes from people who have a view on, or were involved in, the events. Think about who might be interviewed to explain their perspective of the events which happen? Perhaps the landlord (Bess's father)...Or one of the King's guards. Can you think of any others? Newspapers use a variety of direct and reported speech. Your task today is to write some speech which could be included. Example: Direct speech Cuthbert Smith, who is the father of Bess, claimed, "Those bloomin' men stormed into me pub and guzzled me ale - 'tis disgusting of the King's own men to do that to me!" <i>Notice how I have written so that you can 'ear 'is dialect. DON'T OVERDO THIS!</i> Reported Speech (basically the same quote) It is claimed by Cuthbert Smith that the men stormed into his pub and guzzled his ale which he felt was unacceptable for the King's men to do this. <i>Notice how I write much more formally when reporting what was said as the journalist.</i> You now need to write pairs of speech for different characters. Try to put yourself in the shoes of the character. What would their opinion of the Highwayman be? You can use each character more than once. Remember this newspaper will be written after the tragic events so I wouldn't expect any quotes from Bess or the Highwayman for obvious reasons. Write your answers in your book and share a photo with me please via the office email. . The poems if you want to listen again. https://www.youtube.com/watch?v=99UH0JB7m5A https://www.youtube.com/watch?v=dqjsq1KJcEM</p>
Afternoon	<p>Whole Class Reading (Wonder) Read the following Chapters: The Grand Tour, The Performance Space..</p> <p>ICDM Section 3 Test 1 - Section C</p> <p>PE (Athletics) I've now had a more detailed look at the Athletics plan and I am suspecting most people will not have the space to do what the plan is asking. Therefore it would be great if the children were doing some form of athletics (throwing, jumping, running, sprinting) for 45 minutes or so. If this is not possible go on a nice long walk with your family.</p>
Other/ Homework	<p>When I set the 10-minute boosters again, I will begin all of them from Section C - so any previous tests could be caught up.</p> <p>Spelling Week 1 (Homophones) (attached MS Word)</p> <p>Homework CGP Test 5 (This is in your home learning pack)</p> <p>Daily DoodleMaths/Tables</p> <p>Reading your own book</p> <p>Joe Wicks/Daily exercise</p>