



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

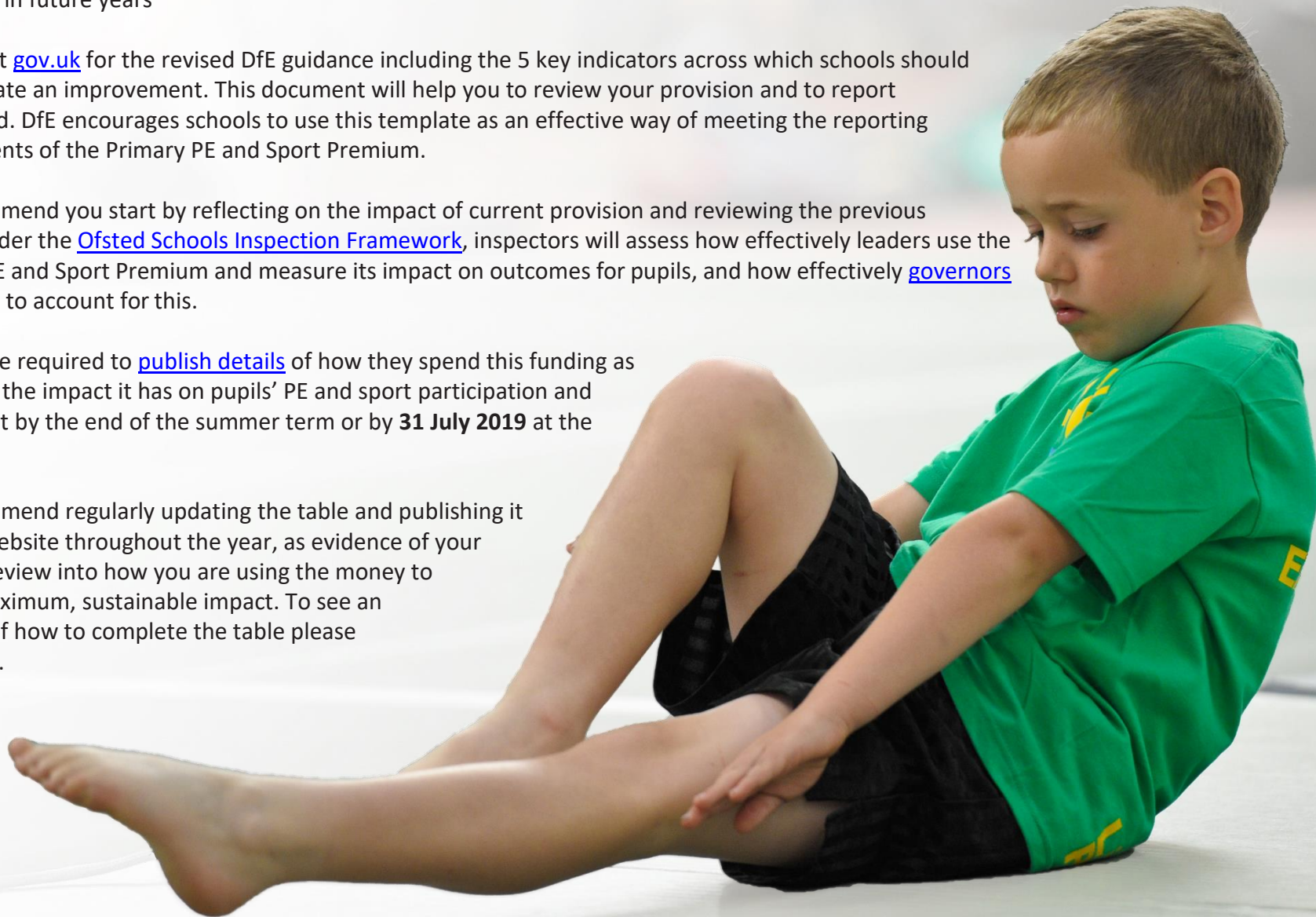
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>23 out of 24 Year 6 children have attended at least one sporting event this year (most attended 6 or 7).</p> <p>92% of Y5/6 children attended at least one sporting event.</p> <p>81% of KS2 children attended at least one sporting event.</p> <p>All SEN children attended two sporting events.</p> <p>All teachers observed at 1-2 terms of PE lessons delivered by qualified coaches.</p> <p>Sporting successes: Y3/4 tennis winners and runners-ups; Quadkids runners-up (County); Cross-country girls winners, Y3/4 Quadkids winners</p>	<p>A further range of CPD observations for teachers.</p> <p>A bigger focus on the least active children especially PP.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	79%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	46%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	33%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17740		Date Updated:09.06.2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Outdoor Play And Learning (OPAL)	Basketballs, gym equipment,	£1500	Increased area for children to play in due to opening of pond. Building of a play stage. Reduced incidences of poor behaviour. Reduced numbers of wet playtimes. Basketballs purchased allowing the teaching of this sport. Increased confidence of least active children including all Y6 children attending a sporting event.	Continuation of project. Including pay of play leader who will focus on active playtimes. Annual review of equipment.	
Update PE equipment		£2540		Continuation of the PE sessions.	
Extra PE sessions for the least active (based on Quadkids and TA) Mark Gunning		£600			
Total		£4640			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Mark Gunning G&T Groups	New Training tops for staff Extra shorts and socks for children New training tops for children	£1200	School football team were very successful finishing joint winners of the tournament. Gymnastics team winning local event. 83% of children attended a sport club this year.	Continuation of G&T groups. Target for 90% of children to attend a sports club next year.	
Clubs subsidy (Increasing numbers accessing sports clubs)		£1500			
Sports Kit		£1000			
Total		£3700			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Mark Gunning leading PE lessons with Class Teachers (CPD)		£2000	Class teachers have increased confidence in teaching PE, especially with a multi-skill approach.	Mark to work with different teachers on more specific weaknesses.
GetSet4PE Scheme of Work		£550	The scheme has been used for several terms and teachers and children have been positive. This has informed our long-term plans for PE.	Arrange for INSET from GetSet4PE.
Total		£2550		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Michelle Rochester dance lessons		£1000	Children were engaged and motivated to perform their dance.	Continue.
Clubs subsidy (range of clubs on offer)		£1500	Food for Sport cookery sessions continue.	Continue.
Extra swimming sessions for Fox (incl. transport)		£2000	Increased numbers of children completing 25m distance unaided.	Continue.
Total		£4500		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
GA Subscription		£50	Multiskills INSET led by local SSP provider.	Continue all.
SSP Subscription		£1650	Many sporting events attended (Similar to previous year).	
HLTA Taking teams		£250		
Transport to events		£400		
Total		£2350		
		Total: £17750		

