**Tuesday April 28th 2020**

**English**

* **Purple Mash Story: The Settlers Chapter 5**
* Go to 2do and read the online story **Chapter 5:** *As Ash and his family are threatened, in desperation Ash makes a run for it, but he is in the woods and in unfamiliar territory.*
* Then complete the multiple choice questions on The Settlers, Chapter 5

The PDF of Chapter 5 Multiple choice questions are available to print off and to be completed in your purple homework book.

* **Chapter 5 Sequencing activity and SPAG activity.** Please open the PDFs of these and either print off, complete and stick in your purple homework book, or write the answers neatly straight into your book. Use the title **‘The Settlers Chapter 5 Sequencing/ SPAG.**

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| **Glossary of SPAG terms:**  **present perfect** : a [verb tense](https://www.englishpage.com/verbpage/verbtenseintro.html) which is used to show that an action has taken place once or many times before now *e.g.I* ***have read*** *that book many times*  **adjective:** A describing word, usually before a noun e.g.: *The* ***red*** *chair*  **preposition:** Words which show the relationship between two things**.** *e.g.* ***on*** *the table,* ***behind*** *the house.*  **Preposition phrase :** groups of words containing [prepositions](http://www.gingersoftware.com/content/grammar-rules/preposition/) |

**Maths**

* **White Rose Maths Lesson 2 (Can be accessed via school website)**

Year 3- – Subtracting Fractions

https://whiterosemaths.com/homelearning/year-3/

Year 4: Halves and Quarters

https://whiterosemaths.com/homelearning/year-4/

* **Times table book**.
* **-I Can Do Maths**. (10-15 minutes)

**RE: Humanism --**See attached folder for PowerPoint and worksheet**.** (This work will require the help of an adult and the discussion is a vital part of the learning. Please use the PowerPoint attached as a talking point; it is quite long, so don’t worry if not all aspects are covered!)

This term we will be exploring what **humanism** is and how a humanist might search for truth and decide right and wrong.

Today the children will explore what a worldview is and create a jigsaw showing the influences upon them.

Go through the quotes on the PowerPoint.

**Religious Worldview:** Ask the children to jot down in their workbooks, the key words relating to each view as you read - Christian, faith, Christ, science, Buddhism.

**Non-Religious Worldview:** Go through the quotes on the PowerPoint. Ask the children to jot down, the key words relating to each view as you read - continents, lived, travel, world as one, naturalist, books, people, dad, feminist, right or wrong. to any of the quotes? Do they agree/disagree with any?

**Where Does Your View Come From**? Go through the list of things that may influence our views. Add to the list, if the children consider any others to be important and discuss any they are unsure about. Discuss with your child that some of the influences will be more important to some people than others. Explain the activity and then return to the previous slide and display the list of influences during the activity for children to refer to. Children select the jigsaw pieces that best show the influences affecting their views. Then their chosen pieces together to create a 3x3 jigsaw. Please stick in your workbook.

**Don’t forget** our daily expectations:

* Regular reading
* Regular learning and practising both spellings and times tables
* Watching Newsround when possible
* Daily Staying Active activities e.g. ‘Let’s keep busy’ Healthy Mind and Body: physical activity and creative ideas (These can also can be accessed on our Home Learning tab on the school website)
* Regular listening to *The Lion the Witch and The Wardrobe* read by Mrs Bailey and Ms Tunstall on our You Tube Channel.

*Please note: Chapter 7, read by Ms Tunstall, will ready on tomorrow.*