

Monday 11th May 2020

Otter Class

Morning	<p>Maths</p> <p>The worksheets are available on our school website.</p> <p>Year 4 - White Rose Home Learning - Summer Term, Week 4 Lesson 1: <u>Multiplying and dividing problem solving (Correspondence problems)</u></p> <p>https://whiterosemaths.com/homelearning/year-4/</p> <p>Year 5 - White Rose Home Learning - Summer Term, Week 4, Lesson 1: <u>Area of rectangles</u></p> <p>https://whiterosemaths.com/homelearning/year-5/</p> <p>Remember to do your DoodleMaths daily, in order to reach the goal of 50 points a week, and to practise your times tables.</p> <p>I have attached some additional Maths work based on year 5 curriculum. Complete it only if you have any spare time left or need an additional challenge. I am not expecting all of you to do it.</p> <p>English</p> <p>As we have completed reading <i>Stig of the Dump</i>, I am asking you today to write a book review. You can use the template I have attached or create your own.</p> <p>If you decide to create your own, remember to: give a short summary of the book; share your opinion of the book, explaining why you feel that way; give recommendations by stating who would enjoy reading it.</p> <p>I always like to see your drawings, so please remember to draw an illustration. Perhaps your favourite scene or a character?</p>
Afternoon	<p>ICDM Section 3 Test 4</p> <p>RE</p> <p>Today we will explore Hadith, which provides Muslims with the practical interpretations of how to apply the Qur'an to everyday life. Muslims believe Muhammad received instructions from Gabriel and so these are as valid as those in the Qur'an.</p> <p>IMAGINE a school amalgamation</p> <p>Two schools are to amalgamate (combine, unite). It is important the people in the two schools come to feel that they belong to one community as quickly as possible. To do this the Headteacher wants to find a number of things that everyone can do together.</p> <p>Think of 3 things that would create a sense of community, like wearing the same uniform, meeting together as a school once a week, holding a school open day.</p>

The Headteacher also wanted to review the school's rules. Why do we obey rules? Sometimes we have to obey other people and do what they tell us to do. For example, if there has been an accident and the police tell us to follow a diversion. Sometimes we have to obey rules. Can you imagine what driving would be like if there were no rules of the road! Or playing a game without any rules. It is in our interests to follow rules and people at times.

It is good for us to follow rules so we are kept safe, or to have fun, or because it is good for the community. For example, there are rules about how much noise people can make. Do you think the rule on not stealing is a good rule for the community? Sometimes we make rules up for ourselves because they are good for us. For example, you might have a nut allergy, so your rule is always to check packaging to see if it contains nuts. Think of some rules we have in our community which are good for everyone to keep. If the Headteacher of the new school asked you to come up with the most important rules for the new school, what would you advise him? Come up with 8 rules you think would be important for the new school.

Watch two clips to help you understand today's concept:

A Guide for Life: <https://www.bbc.com/bitesize/clips/z6d2hyc>

The Qur'an: my religion, my life:

https://www.youtube.com/watch?v=nw6mibx-cec&index=15&list=PLcvEcrsF_9zJxDHG9JtcCmiAgwVFRW3uK

Read the PowerPoint presentation (Qur'an and the Hadith).

Think about the reflection questions from the PowerPoint and then write your own answers in your books to the following questions:

1. Why would Muslims get peace following Allah's commands?
2. Do you have someone whom you admire, or would like to be like?
3. Why is the Qur'an so important to Muslims?
4. Why do Muslims need the Hadith?
5. Why is it important to have guidance?
6. In what way is Muslim guidance special?

Computing

Last week, you were asked to answer some questions about yourselves to create our class data. Sadly, the programme had deleted six questions and published only six of them. Technology problems, that we now need to work around!

Today you will analyse our data by answering the following questions:

1. How many children in our class have green eyes? (4)
2. How many children in our class have curly hair? (3)
3. How many children in our class have blonde hair? (7)
4. How many children in our class have long hair? (11)

	<p>5. Do you agree with the results? Explain why.</p> <p>Remember to record your answers and share them with me.</p>
Other/ Homework	<p>Daily DoodleMaths or/and Tables</p> <p>Times Tables booklet (year 4 only)</p> <p>Reading your own book</p> <p>Joe Wicks/Daily exercise</p>