*Thursday 30th April 2020*

*Dear Otters,*

*It was so lovely to speak to some of you earlier today! I’m pleased you all seem to be enjoying the work we are setting and that you are doing your best with each piece. If you’ve not had a call from me or Mrs Woods yet, don’t panic! I think Mrs Woods will be trying to contact you over the next couple of days.*

*Enjoy your Thursday! I’m really looking forward to reading your uploaded poems on Purple Mash. ☺*

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| Morning… | Afternoon… |
| **Big Write** (to entertain)   * Similes and metaphors *(BBC Bitesize Y5 English: 20th April if for some reason the link below doesn’t work)*   <https://www.bbc.co.uk/bitesize/articles/zkygrj6>   * Create a free verse poem, inspired by the image from ‘The Dreamgivers’ image (search Pobble 365 The Dreamgivers and it should take you to it… | **Maths**: *Summer 2, wk 2:Lesson 4: White Rose)*  **ICDM**: Complete & check this week’s test  **Spellings:** dictation and quiz to test last week’s words  **Newsround**  **Reading** for pleasure |

*As you know, I’m often quite flexible with the timings, so these are just suggested times for you – do whatever fits best with what’s going on at home or the activity itself.*

Today I would like you to…

**Big Write**

* Go to the BBC Bitesize Lesson ‘Similes and Metaphors’. I know lots of you love using and exploring figurative language so this Big Write is perfect for you! Follow the online lesson; watch the videos and complete the tasks as you go along (writing on the Twinkl sheet attached or in your school exercise book – whichever is easiest). **STOP** at the ‘extension activity’…
* *You may also want to take a look at the ‘What next’ links at the end – these are much shorter activities; I would focus on the onomatopoeia and/or personification, both of which could be very useful in today’s descriptive writing.*
* For your **extension activity** I would like you to look at **The Dreamgivers** image (search online for *Pobble 365 The Dreamgivers*). Read and think carefully about the questions *(ideally talk your ideas and answers through with someone at home)* and then create a descriptive, free verse poem using a range of carefully considered similes and metaphors for effect. I’m not looking for it to rhyme – I feel that would limit your choice of creative vocabulary and word order.
* *It would be great if you could underline your similes in one colour and metaphors in another, to highlight your success with this piece of writing (you could also use colour/s to underline the personification and onomatopoeia if you’ve gone that step further and managed to include these in your piece too!).*
* *Please then, upload your poem only*, to the Big Write folder, located in your Purple Mash work folder.

**Maths**

* Watch the video clip and complete your next White Rose activity.
* Complete/check ICDM for this week - *if an adult is available you might like to ask them to mark it with you at this point rather than tomorrow?*

**Spellings**

* ***Dictation activity*** is attached, plus go onto the ***Purple Mash quiz*** (2do) – you have until Sunday to complete this.
* Find a ***new list attached*** for this week. Remember to practise it regularly, not just on a Wednesday night before the tests.

**Reading**

* Read at least a chapter of your chosen book for pleasure (you may choose to do this as a regular relaxing bedtime activity) and if you’ve finished a book – please complete a Book Review ☺

Finally, watch today’s ***Newsround*** to keep up with what’s going on around you.

I hope you have a great day, enjoy your work and take breaks when you need them. If the sunshine returns please go and and enjoy it, or at least try to get some fresh air and maybe do a sun dance in the rain? (I’d love to see the photos!!!). This is important, as if you’re like me, being in the house for longer this week (because of the weather) has definitely proved more challenging.

Take care of yourselves and those around you,

Missing you all!

Mrs Richardson.