

English

Reading: Letters and Sounds Phase 4/5, daily phonics, reading school and own books.

Writing: Use a cursive script to write all upper and lower case letters of the alphabet. Write sentences using Think, Say Write & Read. Write descriptions, story retells, fact writing.

Grammar: Use basic punctuation (.,!?) correctly, use finger spaces. Use adjectives. Understand nouns as naming words & verbs as doing words.

PE

Daily Take 10/Wake and shake
Handwriting - Gross/fine motor skills.
PE - Travelling/Gym (Mon) Yoga (Thurs)
Forest Friday

Art & Design: Hong Kong landscape studying Archimboldo the artist and recreating some of his work, make a Hong Kong flag

Design and Technology: Plan, design, make and evaluate a kite.
Cooking and tasting Asian foods.

Music: Understanding pitch, and making high and low vocal sounds
• Relating pitch to high and low body posture • Understanding pitch by singing a song with contrasting high and low melodies • Identifying and playing high and low pitches in music

Owl Class Year One Term 3 2020

Emma Payne & Jess Angel

Hong Kong



Religious Education: Special stories (Jesus)

What makes a story special?

What stories did Jesus tell his followers?

How did Jesus want people to live?

Godly play stories - The Wiseman and the foolish man,
The Lost Sheep, The Lost Coin

Mathematics

Number: place value of numbers, compare and order numbers and identify tens and ones. Addition and subtraction mentally and using resources.

Personal, Social and Emotional Development

Sharing and being kind and helpful.
Princess and the Wizard - Being brave and courageous.
Stickman - Belonging to a family.
Tiddler - Being honest.
Tabby Mc Tat - Looking after pets.
Sharing our experiences of Xmas.

Topic (Geography): The location of Hong Kong and the Continent of Asia. Building on pupils' knowledge of the difference between human and physical landmarks in the UK, pupils learn the basic physical and human features of Lamma island, including **harbours, villages, forests, beaches and mountains**. They learn some simple human and physical features of Hong Kong Island, including **transport and housing**. **They compare these with own locality and learn the terms urban and rural to describe places. They build on their knowledge of hot and cold places and the location of the equator to understand the climate of Hong Kong.** **Science:** The children are introduced to the concept of five senses that help them to find out about the world around them and link those senses to particular parts of their body. Each sense is explored by children as they answer a variety of science questions.

Computing: Using purple mash to make and save work. Continue to log in and be aware of internet safety. Grouping & sorting.