

Wednesday's Timetable April 1st 2020

	Laptop/PC available	If No Laptop/PC
9am	Go to YouTube for the Joe Wicks daily workout. https://www.msn.com/en-gb/health/familyhealth/joe-wicks-is-launching-live-daily-pe-lessons-for-kids-off-school/ar-BB11rRR7	Try to do 50 jumps on your trampoline, or skips with a skipping rope. Rest then try again. Can you keep this up for 20 minutes? Ask Someone to time you.
9.30	–I Can Do Maths. Please start from the next page in your book. Section C. <i>If at all possible, ask your parent to mark it.</i> Mr Gunning has emailed the answers last week.	–I Can Do Maths. Please start from the next page in your book. Section C. <i>If at all possible, ask your parent to mark it.</i>
9.30am	<p>English- Beth on the Nile- Today we have given you two chapters to read and complete the multiple choice. There are two writing tasks to do but we are happy for you to do these over the Easter break.</p> <p>1. Chapter 6 and Multiple choice.</p> <p>2. Chapter 7 and Multiple Choice.</p> <p>Purple Mash and login. You will see tasks set for you in the 2Dos (in red)</p> <p>If you are stuck -Go to Home/Topics/Ancient Egypt/Beth on the Nile.</p> <p>1)The Writing today is a to compare the characters of Beth and Pharaoh Aye. If you prefer, you can write this in your Homework book, but please let me know you have done this by messaging me on the Purple Mash dialogue box where you hand in the work.</p> <ul style="list-style-type: none"> • Use evidence from the story to back up your descriptions of each character. For example, you could say that, Pharaoh Aye is a liar because he said that he would pay for the sarcophagus. • What are Beth's strengths. What do you think people like or dislike about Beth? Is there anything negative (bad) about Beth's personality? • What are Pharaoh Aye's strengths? What is not attractive about Pharaoh Aye's personality? In which way is a Beth and Pharaoh Aye similar? Write down the similarities between the two characters in the middle box. Remember to use evidence from the story to prove what you are saying about each character. • Try to use similes* in your character descriptions: for example, you could say that Pharaoh Aye is as sly as a fox because he tricked Beth and Scarab. <p><i>Simile: a figure of speech involving the comparison of one thing with another. E.g.</i> <i>as brave as a lion</i></p> <p>2)The second piece of writing as set in the 2Dos on Purple Mash is to write a Book Review of Beth on the Nile.</p> <ul style="list-style-type: none"> • To start your book review, you need to write a synopsis of the story; this is a brief summary. Write a synopsis of Beth on the Nile in the first column. Try not to go into too much detail, otherwise you will run out of space. • How many stars out of five do you give this story? Drag the stars into the star rating box. You will need to resize the stars. 	

	<ul style="list-style-type: none"> What are your thoughts about the story? What was your favourite part and why? What was your least favourite part and why? What sort of person would you recommend this book to? Would you want to read more books by this author? Why? If not why not? <p>If no lap top/pc available: English: Ancient Egyptian Houses. In your Topic book, there are two sheets on the topic of Ancient Egyptian Houses. Please work on these sheets from yesterday .</p>	
10.30	Break	Break
10.45am	Maths -Times table book. -Section C Doodle Maths tasks as assigned. Fractions.	Maths -Times table book. -Section C. Please use your workbook in your folder and complete another page.
11.45am	Read from There's a Boy in the Girls' Bathroom. If finished, please choose another book to read for 15 minutes. Hopefully you will have finished this book this week. For more books to read online, please try Twinkl Home Learning Hub .	
12pm	Lunch and play	
1pm	Art/ Topic Using any materials you like, (Pencil/paint/pastels/collage) we would like you to draw a picture of a scene from Ancient Egypt. I have found some pictures just as an example. Look back in your topic book and have plan your picture carefully. Think about the following and try to include them in your picture. The Nile, Pyramids, farmers, pharaohs, statues of gods, animals (eg cats!) amulets, Sphinx, Tutankhamun, Mummy, slaves. You could decorate your picture with the amulets the Egyptian loved to use in their pictures. Please keep your picture so we can see it or ask your parent to email a photo of it to the school! Have fun!	
3pm	Read 15 minutes -book of choice.	

Mrs Bailey and Ms Tunstall

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