

### High Littleton Church of England Primary School 4th October 2019

"Valuing all God's children within an inclusive community."



### Team work makes the dream work!

**Reading:** Firstly, I would like to signpost you all to a fantastic resource that will hopefully help you to widen your children's reading experiences. **Books for Topics** have put together the 50 best books for children for each year group from Reception to Year 6. An example of the Year 6 books can be found on page 2 of this newsletter. It is my intention to purchase a number of these books across all year groups using some of the money which you have raised on behalf of the PTA. I hope that you feel that this is a worthwhile way of using the funding available to us.

**Volunteers**: We need your help. As a school, we are continually looking at ways of improving standards in reading. We are very aware that a few children need daily support with their reading to ensure that they can access the curriculum. We are looking for at least five parents/grandparents who could spare the time to come into school and help those children. Training would be provided from Mrs Payne. You would only need to come into school once a week for a morning or an afternoon. If you would like to volunteer or would like some more information please come and speak to me or contact the school office.

**Harvest Festival**: The children and staff at High Littleton Primary School would like you to join with us at our annual Harvest Festival, which will be held at Holy Trinity Church on Friday, 18th October at 2pm. This year, we will be supporting Somer Valley's Foodbank Project. Towards the back of this newsletter is a list of the foods that we will gladly accept as a donation. Please bring these donations to school on the morning of the 18th October.

**PGCE Students**: This year we are lucky to have three student teachers working at High Littleton Primary School. They will spend Terms 1, 2, 5 and 6 with us and I'm sure that they will enjoy their time with us as part of our team. Miss Gemma Harrington, Miss Nikkita Bidwell and Mr Thomas Yarlett will be teaching in Owl, Hedgehog and Deer classes respectively.

Safety in the car park: To ensure your children's safety, please can I ask you not to let your children play around the cars in the car park or to climb the fences. As well as this, could I ask parents not to lean on or sit on staff cars as this has been noted on a few occasions.

**School Games:** On Tuesday afternoon, the school was presented with it's fourth Gold School Games Award. This is testament to all the hard work that we as a school, and in particular Mr Gunning, for our commitment, engagement and delivery of competitive school sport during the last academic year. We are now aiming to go one step further in achieving the Platinum award!



### **50 Recommended Reads**

### 50 Recommended Reads for...

# Year 6 which ones have you read?



SECTION TO SE		-	
**	The House with Chicken Legs Sophie Anderson		Funky Chickens Benjamin Zephaniah
	Tom's Midnight Garden Philippa Pearce		Cogheart Peter Bunzi
	Nevermoor: The Trials of Morrigan Crow Jessica Townsend	A.	Goodnight Mr Tom Michelle Magorian
	The Light Jar Lisa Thompson	Houses	Hidden Figures Margot Shetterly & Laura Freeman
	Wild Animals of the North Dieter Braun		Wonder R. J. Palacio
TON GREAT MATTER GAZILLES	The Fox Girl and the White Gazelle Victoria Williamson		The Island Armin Greder
	<b>When Hitler Stole Pink Rabbit</b> Judith Kerr		A Necklace of Raindrops Joan Aiken & Jan Pienkowski
	Overheard in a Tower Block Joseph Coelho & Kate Milner	る。	<b>The Star-Spun Web</b> Sinéad O'Hart
PIG HEART BOY	<b>Pig Heart Boy</b> Malorie Blackman	LORD LACKAN	Holes Louis Sachar
S. S	No Ballet Shoes in Syria Catherine Bruton		Millions Frank Cottrell-Boyce
acceptants.	The Watertower Gary Crew & Steven Woolman		100 Things to Know About Numbers, Computers & Coding Various Authors
desar	Great Adventurers Alastair Humphreys & Kevin Ward	LOST NACIC MINISTERS SERVICES	Lost Magic Brian Moses
Codingree	Rooftoppers Katherine Rundell	<b>1</b>	The Boy Who Flew Fleur Hitchcock

### School Results 2018-2019

#### **Early Years Results**

Percentage of children who have achieved a good level of development

	2016	2017	2018	2019
School	60%	76%	76%	63%
LA	69%	-	-	-
National	69%	71%	71%	72%

#### **Year 1 Phonics Screening**

	2016	2017	2018	2019
School	91%	82%	87%	88%
National	81%	81%	82%	82%

#### **Key Stage 1 SATs Results 2019**

	Reading		Writing		Maths	
	School	National	School	National	School	National
WTS	17%	25%	33%	31%	21%	24%
EXS	83%	75%	67%	69%	79%	76%
GDS	33%	25%	8%	15%	29%	22%

#### **Key Stage 2 SATs Results 2019**

Percentage of children who scored a standardised score of 100 or above.

	Reading		Writing		Maths	
	School	National	School	National	School	National
WTS	8%	27%	13%	21%	8%	21%
EXS	92%	73%	87%	79%	92%	79%
GDS	46%	27%	21%	20%	58%	27%

WTS is awarded if the pupil is working towards the expected standard EXS is awarded if the pupil is working at the expected standard GDS is awarded if the pupil is working at greater depth at the expected standard

The percentage of children reaching the expected standard in reading, writing and maths is 83%; this is above national averages of 64%.

### Progress 2018-2019

#### **Key Stage 2 Average Scaled Scores 2019**

Reading		Writing		M	aths	SPAG	
School	National	School	National	School	National	School	National
109	105	n/a	n/a	110	105	112	106

#### **Key Stage 2 Progress**

KS2	% met standard		Average Scaled Score		Progress	Sig+/+/=/- /Sig-
Subject	School	National 2019	School	National		
	Test	Test				
Reading	92%	73%	109	105	+5.1	Sig+
Writing	87%	78%			+1.3	+
Maths	92%	79%	110	105	+5.1	Sig+
All	83%	65%				
SPAG	92%	78%	112	106		

Sig + means significantly above national averages

- + means above national averages but not significantly so
- = means in line with national averages
- means below national averages but not significantly so
- Sig means significantly below national averages

### **Breakfast Club**



Breakfast Club: Our new school breakfast club has got off to an amazing start with lots of children enjoying the toys and games on offer. This week we have invested in a football table and snooker table which the children are thrilled with. On Fridays we use the school's chrome books for Doodle Maths practice! If you would like your child to attend, please book online via Parent Pay.

We now have a post box in the foyer where you can drop letters, slips, holiday requests etc. The post-box will be emptied daily.

### **OPAL Loose Parts**

Please find below a list of fabricated and natural loose parts which we will gladly take off your hands for play times and lunch times.

Fabricated (List A)	Ropes
Astro Turf Off cuts	Small Children's Bike Wheels, wheels
Boards, Old Cabinet Doors, Panels	Small wheely bins
Bread, milk, bottle and grocery crates	Sofa and chair cushions
Brief cases	Steering Wheels
Buggies, push chairs	Suitcases - all sizes
Cable drums	Tarps
Cardboard boxes	Traffic Cones
Carpet samples	Tubes of all kinds
Carpet squares	Tyres; car, Go-kart, motorbike, cycle
Cuddly Toys	Wooden block and off cuts
Fabrics - all shapes and sizes	Natural (List B)
Foam pipe covers and noodles	Branches and stick
Guttering	Logs
Hoses	Pea Gravel
Keyboards	Pine cones
Metal pots, pans, trays etc. Especially catering sizes	Play Bark/ Woodchip
Nets, fishing, cargo, football	Sand (Washed dredged not 'Sharp')
Office removal crates	Sea Pebbles
Old clothes, jackets, overalls, hats, bags	Shells
Old household appliances, hoovers, fax machines, microwaves etc	Varied Aggregates, slate, flint, clay
One Ton Dumpy Bags	Wood Off Cuts
Pallets	Shells
Piping, gas, water and drainage	Varied Aggregates, slate, flint, clay
Planks - decking, scaffolders (need sanding) ( 1m-2m)	Wood Off Cuts

#### **Attendance**

Please find below the current percentage attendance for each year group and class.

Reception	97.1%
Year 1	96.9%
Year 2	99.7%
Year 3	94.7%
Year 4	97.2%
Year 5	98.6%
Year 6	99.1%

Owl	95.7%
Hedgehog	98.9%
Fox	98.1%
Badger	96.2%
Otter	98.8%
Deer	99.1%

#### **School Dinners**

Please can we remind you that dinners are £2.60 and need to be paid in <u>advance</u> via ParentPay. KS1 children are entitled to Universal Infant Free School Meals.

Did you know that for all children in KS1 and KS2, if you receive any of the benefits listed below, you can also register with the Free School Meal Team?

Your registration could attract Pupil Premium funding for our school of £1,320.

Please contact the Free School Meals Team on 01225 394317 to check your eligibility. All that is needed is your National Insurance Number and date of birth.

- Universal Credit (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)
- Income Support
- Income-Based Jobseekers Allowance
- Income Related Employment Support Allowance
- Child Tax Credit (WITHOUT Working Tax Credit) and have and annual household income (as assessed by HMRC) below £16,190
- Working Tax Credit **Run-on** which is **only paid for 4 weeks** after you STOP qualifying for Working Tax Credit
- The Guaranteed Element of State Pension Credit Support under PartV1 of the Immigration and Asylum Act 1999

Please can I confirm that we are NUT FREE SCHOOL. Please also ensure you do not provide SESAME items. We are asking all parents to bear this in mind when sending lunches and snacks to school. Thank you for your co-operation.

#### **School Council**

The School Council is a representative group of children selected from each class that hold meetings every two weeks.

They discuss and make suggestions relating to issues raised by all the children in the school.

Last week all classes held a ballot to vote for the person who would represent their class in the School Council. The votes were counted and verified and the School Council for 2019-2020 are as follows;

Archie Norman, Emma Watts (Owl), Roxy Lear, Betty Walker (Hedgehog), Heidi Bennett, Sky Farrell (Fox), Riley Taylor, Faith Cole (Badger), Lauren Casling, Becky Bolton (Otter), Sam Harris (chair), Gemma Stevenson (vice chair) (Deer)



#### **Parking**

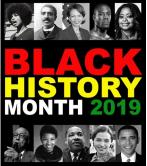
If you use your car to transport your child to and from school, please could I ask you to be considerate of other road users and our neighbours during these times. As ever, our priority is the safety of the children. I would urge you therefore to be mindful of where you park at the start and the end of the school day.

Please could we also ask that children do not ride their scooters or run in and around the school cars in the car park for the children's own safety and to prevent further damage to staff vehicles.

### **Black History Month**

As part of our school's commitment to equality and diversity, we are celebrating Black History Month this October. It is a time set aside each year to celebrate the achievements of black men and women in the past and today. Our collective worships will be focused on individuals who have made significant contributions to our world today. The themes of equality, rights and the need for change will also be touched upon.

If you have any questions, please see your class teacher.



#### **Harvest Foodbank**

Milk (UHT) Kitchen/Toilet Rolls

Tinned Corned Beef Cleaners
Tinned Fish Toiletries

Tinned Potatoes Long Life Fruit Juice

Instant Coffee Instant Mash
Noodles Tinned Tomatoes
Tinned Spaghetti Tinned Macaroni

Cheese

Tinned/Packet Meat Soup

Brown/Red Sauces
Sponge Pudding

Custard Biscuits

Sweet/Savoury Snacks



### **Autumn Term Parents' Evenings**

Please note that this term's Parents' Evenings will take place on Tuesday, 15th October (4.30—7.30pm) and Thursday, 17th October (3.30—6.30pm). We will send information via email next week to inform you of how to book an appointment with your child's teacher two weeks prior to these dates.



Please can I remind parents to return the data collection sheets which were sent home last week. If any contact details change during the school year, please let the office know ASAP.



## HIGH LITTLETON CHURCH OF ENGLAND PRIMARY SCHOOL

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Are you looking for your child to start school in September 2020?





We are opening our doors to prospective parents so that you can come and see what goes on at High Littleton Primary School.

No appointments necessary.

### **OPEN MORNING**

Tuesday, 12th November 2019 10am-12pm







### **Deer Class Trip to Fleet Air Arm Museum**

On a glorious autumnal morning this week, Deer Class made the short journey to Fleet Air Arm museum where they built on their learning about World War II. During a class-based activity all about 'Life on the Home Front', the volunteers were impressed with the children's knowledge which they had already retained from this term. Several children were allowed to try on some genuine uniforms and others had to use a water pump to extinguish an imaginary fire.

After lunch, we had a tour of the museum and even got to climb on board Concord! We also saw the countless aircraft which fill the hangers. Before departing, the children got to spend some pocket money in the gift shop.

Hopefully this experience will help the children to understand the historical events which have shaped our country.

"I learnt that women had a role in the Battle of Britain." Chloe, age 10.

"I enjoyed the fake air raid; it felt real." Sam, age 10.

"I loved seeing all of the aircraft at the museum." Eliot, age 10.

"The children were fascinated with the primary artefacts; it brought their learning to life." Ian, age thirty something.



Please follow us @high\_pri for the latest news and information about the school.



Please check out the website. Click on the link below: www.highlittletonschool.com

#### **Dates for your Diaries 2019—2020**

Please click on the link below to take you to the 'Diary Dates' page and scroll down to see Club dates!

'Diary Dates/Clubs'

High Littleton Primary School is committed to working towards race equality, promoting positive approaches to difference and opposing all forms of racial prejudice and discrimination. Language or behaviour, which is racist or potentially damaging to any ethnic or racial group, is not tolerated and will always be challenged. We recognise that British society is made up of people from many different racial, cultural, linguistic and religious backgrounds and that all pupils must be fully prepared to live in such a diverse society.