

High Littleton C. of E. Primary School, High Littleton, Bristol BS39 6HF

Part of the Midsomer Norton Schools Partnership

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Head Teacher: Mr Gareth Griffith



Tuesday 8th September

Dear Parents,

Important Date: Year 6 Maths Homework Support Evening in the Church Hall on Tuesday 15th September @ 17:00-18:00. During this session I will go through an example Y6 arithmetic paper as these will be set as homework throughout the year. I will explain the methods we teach at school so that you can best support your child at home. We will limit numbers in the hall to 12 families so that social distancing can be adhered to. Further details will be sent out soon so that you can sign-up to the meeting if you feel it would be beneficial.

Welcome back to the new, slightly different, school year. I hope everybody had an enjoyable break and the children are all ready for the challenges of Year 6. They have quickly settled into the new routines and expectations of their new class and have been working hard to get their hand muscles back to full fitness.

The children have had many questions with regards to the usual Year 6 events and trips. Obviously I do not have the answers to lots of these questions and we are dictated to by government policy and MAT-wide decisions, however, I will try to give an answer with the current information to hand.

1. Will we go to school camp?

I have a date pencilled in for the usual date the week before the Easter holidays at Mendip Outdoor Pursuits Centre. I am considering moving this date towards the summer term and have a meeting arranged with the centre to discuss the options. At present the MAT has cancelled all trips this side of Christmas.

2. Is there a London trip this year?

We have tickets to see a show booked for the week after SATs Week in May. Details around this trip aren't usually sent to parents until January anyway so we will sit and wait.

3. Will there be a SATs Week?

SATs Week is scheduled for Monday 10th - Thursday 13th May 2021.

4. Will we have an Owl Class buddy?

I will work with Miss Angel and Mrs Payne over the coming weeks to create the buddy system. How we meet up with the buddies will need to be carefully considered.

5. Is there going to be a production this year?

I sincerely hope so!

Information around all of these events will be with you at the earliest opportunity so that you can make the most informed decisions and prepare financially.




"Love each other as I have loved you." John 15:12

On to learning...**Maths** this term will be place value, the four number operations and finally moving onto fractions. Below are all of the objectives we will cover:

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Number: Place Value Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit. Round any whole number to a required degree of accuracy. Use negative numbers in context, and calculate intervals across zero. Solve number and practical problems that involve all of the above.		Number- addition subtraction, multiplication + division Solve addition and subtraction multi step problems in contexts, deciding which operations and methods to use and why. Multiply multi-digit number up to 4 digits by a 2-digit number using the formal written method of long multiplication. Divide numbers up to 4 digits by a 2-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding as appropriate for the context. Divide numbers up to 4 digits by a 2-digit number using the formal written method of short division, interpreting remainders according to the context. Perform mental calculations, including with mixed operations and large numbers. Identify common factors, common multiples and prime numbers. Use their knowledge of the order of operations to carry out calculations involving the four operations. Solve problems involving addition, subtraction, multiplication and division. Use estimation to check answers to calculations and determine in the context of a problem, an appropriate degree of accuracy.				Fractions Use common factors to simplify fractions; use common multiples to express fractions in the same denominator. Compare and order fractions, including fractions > 1 Generate and describe linear number sequences (with fractions) Add and subtract fractions with different denominations and mixed numbers, using the concept of equivalent fractions. Multiply simple pairs of proper fractions, writing the answer in its simplest form [for example $\frac{1}{4} \times \frac{1}{2} = \frac{1}{8}$] Divide proper fractions by whole numbers [for example $\frac{1}{3} \div 2 = \frac{1}{6}$] Associate a fraction with division and calculate decimal fraction equivalents [for example, 0.375] for a simple fraction [for example $\frac{3}{8}$] Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.			

This term's **topic** is World War II and this will encompass many aspects of the children's learning. We will be reading 'The Amazing Story of Adolphus Tips' by Michael Morpurgo and this will inspire our **Big Writes**. The table on the below shows the other objectives we will be studying during **English** lessons.

In **History** lessons the children will learn about the events which led to the start of WWII and the key events which led to Britain's involvement. They will also study the key concepts of **conflict, society, main events (chronology), power and legacy**, through the study of rationing, evacuation, propaganda, the Blitz and 'The Battle of Britain'.

DEER CLASS			Term 1:
			Genres
			Week 1 (2 days): Poem Week 2: Letter (Adolphus Tips) Week 3: Letter (Adolphus Tips) Week 4: Newspaper(Adolphus Tips) Week 5: Story (Adolphus Tips) Week 6: Story (Adolphus Tips) Week 7: Battle of Britain recount Week 8 (3 days):Battle of Britain recount
Grammar and sentences			
Use subordinate clauses to add detail or context, including in varied positions. <i>Although Theseus was scared, he prepared to enter the maze.</i> <i>Theseus, although he was scared, prepared to enter the maze.</i> Use relative clauses to add detail or context: <i>Amy grabbed the torch, which she'd strapped to her belt, quickly.</i> Use a wide range of sentence structures to add interest.			
Adverbials	Conjunctions	Punctuation Content	
Meanwhile Later that day Silently Within moments All night Nearby Under the treetops	if when because while as until whenever once since although	Use brackets for incidentals: <i>Amy saw Katie (her best friend) standing outside.</i> Use dashes to emphasise additional information: <i>The girl was distraught - she cried for hours.</i> Use colons to add further detail in a new clause: <i>The girl was distraught: she cried for hours.</i> Use semi-colons to join related clauses: <i>Some think this is awful; others disagree.</i>	



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Weekly **spellings** are set on a Monday and tested on a Friday. The children will have the whole term's spellings already stuck in their spelling books. They should fill a double page with practice which they can do throughout the week at home using a range of strategies (see the front of their spelling book for ideas). **Homework** will vary between SPaG.com and arithmetic papers. The children should be using Doodle Maths and Doodle Tables several times a week as well. Mr Griffith and I also keep a close eye of the books the children are reading and we expect to see them progressing through a variety of books throughout the year. We have a fully stocked bookshelf full of high-quality texts for them to choose from.

Mrs Beale will teach the class on a Monday afternoon. They will have a PE (netball) lesson during this afternoon as well as an art lesson. The title of the topic is 'Illusions'; this will include work around vanishing point and how to draw 3D. Some art lessons will be linked to the WWII topic and they will learn about propaganda posters and also build an aeroplane in the style of a WWII aircraft. Madam Collier will also teach them French each fortnight.

The **Science** topic is 'Body Pump and Body Health' in which we will study the circulatory system. **Computing** will cover coding and **PSHE** will use our Jigsaw scheme which has created a unit to support children's well-being during the pandemic.

Our second session of **PE (football)** this term will be on Thursday afternoon at the Rec and we will be supported by Mark Gunning. It is advisable that PE kit is at school all week. Please ensure long hair is tied back on these days and earrings can be removed or covered.

Please do not hesitate to come and see me if you have any questions or queries. **I believe a strong teacher-parent relationship is essential to ensure your child makes the most progress they can.** I also know that a happy child who feels safe and cared for at school will make the most of their days so please keep me informed of any changes you feel may affect their well-being.

Yours sincerely

Mr Gunning
Deputy Headteacher



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